Learning Strategies – 2019-2020

**Instructor: Coach Alvarez** Email: AlvarezT@pcsb.org

**Grading Scale: A** 90 – 100 /25

**B** 80 – 89.5

**C** 70-79.5

**D** 60 – 69.5

**F** 0- 59.5

**Course Goals:**

1. To increase effectiveness of test taking strategies, organizational skills, study behaviors and practice habits.
2. To develop an understanding of the educational process and its influence on your life and personal goals.
3. To increase ownership of your own educational choices and potential opportunities.
4. To increase understanding of various learning strategies used across all subject areas.
5. To increase ability to use and implement focused notes, various graphic organizers, and other WICOR strategies.

**Required:** Student Binder for all classes used to maintain organization, and student participation, Spiral notebook, writing utensils, Highlighters (various colors).

**Classroom Expectations:**

1. Be prepared and on time!

3. Complete your assignments.

4. Participate in your class discussions.

5. Treat everyone with respect, especially adults.

6. No food or drinks with the exception of water in classroom

7. ***NO ELECTRONICS*** are allowed in ***THIS CLASSROOM!!!!*** Unless otherwise stated by Coach Alvarez

8. Come into the classroom appropriately, proper attire, quietly, and proper attitude.

9. Occasionally we will have interns from USFSP. They will teach the class and you will respect them as the teacher. Disrespect to an intern will result in an automatic referral and loss of points for that class period.

***Consequences***

1. You will receive a warning

2. Your parent will be contacted

3. Restorative practice

4- All other times—You will be sent out on a referral.

**Course Policies:**

**Attendance** – You are expected to attend every class session in its entirety. Missing five classes or more will result in being required to take the final exam. Exam exemptions are allowed if you have an A or a B for the two nine week grading periods, county Exam and grading policies will be posted in classroom. Arriving late to class three times is equal to one unexcused absence. Being late more than half the class is considered an absence, NOT a tardy.

**Make Up Work** – Deadlines for assignments and projects are determined based on student IEP accommodations. Late work will be accepted in a timely manner, at 50% of what would have been original grade.

**Course Assignments:**

**Units of Study** – 1. The Test Taking Strategy

 2. Marking the Text

 3. Literacy Strategies

 4. Use of graphic organizers in the class room.

 5. Organizational skills (on going)

**Tests**

Discussions will be held in order to gauge background knowledge on material that will be gone over. We will do each lesson, story, or article and will take an assessment on the process of how to use the strategy as well as comprehension.

**Materials needed**

1. Composition Book

2. School Wide Binder

3. Paper

4. Writing Utensils

5. Respect

About Coach Alvarez

I was born and raised in St. Pete. I am a Boca Ciega Alumnus. I have been a wrestling coach here for 19 years 9 of which as Head Coach. I have coached football for 11 years and am the Varsity running back coach and JV offensive coordinator. I am married, I have 2 kids a boy and a girl, ages 13 and 17. I attended Troy State University in Alabama, where I played fullback for the Trojans.

Respect is a huge thing for me. Do not lie to me, Do not steal from me and do not come at me sideways. I will respect you as a person and as an individual, all I Ask in return is the same. I will not ask you to give me a 120% because that is physically not possible. I will ask you to give maximum effort which is 100% of your attention, hard work, and dedication.

Welcome to “The Boca Ciega High School”

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Student Signature Parent Signature