**Course Syllabus – English IV H**

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**Boca Ciega High School**

**Welcome:**

Welcome to English IV Honors class. I am excited for this coming year and all the literature and text we are going to explore and critique together. I admit that this year will be unique, but we will learn and work through it together. Many of you may know that your class will be a split between students attending online and students attending class in person. This is new to you and this is new to me, but I am confident that we will have a super successful year. No matter which environment our learning occurs. I look forward to the day when my entire class can meet in person, but until that day, we will be one unified, blended class where all are welcome and equal whether you are attending in person or virtually.

English IV Honors will be using the *Collections* book for twelfth grade. Along with the *Collections* book, we will at times use the *Close Reader* that is paired with our textbook. In this class we will continue to implement AVID strategies, learn new vocabulary, work on grammar and sentence structure, and most importantly read text critically. As mandated by BCHS, there will be a mandatory research paper written by each student before the end of the year. (I am hoping to do this paper as early in the year as possible and get it out of the way since it is a requirement for graduation.)

**Classroom Policies:**

* Be on time for class
* Masks **MUST** be worn at all times (Make sure you enter with your mask on properly.)
* Be prepared for class – that means seated with supplies, books, and/or homework
* Immediately begin posted Bell Work – this is work that is to be done the first 10 minutes of class while I take role and get your online classmates prepared for the lesson.
* Social Distancing must be observed at all times. (6ft. apart)
* All work is to be completed individually. At this time there will be no group work or assignment due to COVID – 19.
* Phones – Phones will/may be necessary to complete some of the classwork on different, inter-active websites. Phones will be allowed out when there is a need for them to participate in an assignment or to connect with your peers who are learning virtually. **Phones are to remain out of sight until such time as they are needed.** I reserve the right to change the phone policy as/when needed. Be responsible young adults and there will not be an issue with phones. I am giving you this opportunity to show me that you are responsible. (If you do not have a phone, no worries, I have a limited amount of classroom computers that you can use.)

**Classroom Supplies:**

* 3” binder (mandatory) which is 15% of your grade
* Dividers
* Notebook paper
* Writing utensil (pencil, pen- blue or black ink only)

**About the Course:**

Students will read and critique different pieces of text across a multitude of genres. The Collections book provides a vast array of English literature and informational texts for the student to explore and thinking deeply. Some of the genres covered this year will be poetry, fiction, non-fiction, narratives, historical fiction, and dystopian literature. Along with our text book, I will, on occasion, provide supplementary reading, even a novel or two.

In our class, we will be using different modalities, such as interactive websites like Near Pod, Padlet, Vocabulary.com, and grammar sites such as Quill. We may listen to a piece of text and analyze its auditory presentation or watch a video clip from various school approved sites to enhance our understanding.

We will be writing several different papers to demonstrate our knowledge of multiple writing styles. (Narrative, Argumentative, Informative, etc.)

**Grading:**

**Formative Assessments** – used to measure how the student is progressing towards mastery, these could be, but are not limited to: bell work, thumbs up/down, quiz, work sheets, and/or entrance/exit tickets.

**Summative Assessments** – measures the student’s mastery of standards and goals for the lesson/course, essays, projects, performances, tests, and quizzes.

**Classwork = 30% of your overall grade**

**Homework = 15% of your overall grade**

**AVID notebook/binder = 15% of your overall grade**

**Quizzes/Projects = 20 % of your overall grade**

**Writing = 20% of your overall grade**

**Grading Scale --**

|  |  |
| --- | --- |
| A | 90 - 100 |
| B | 80 - 89 |
| C | 70 - 79 |
| D | 60 - 69 |
| F | 0 - 59 |

**Absences:**

Please refer to the Student Code of Conduct.