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| Teacher Info | | | | |
| Name | Room | Email | Phone | Fax |
| Mr. Collins | 2-125 | collinske@pcsb.org | (727) 547-7876 | (727) 547-7727 |

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| Materials |
| * Pencils & color pencils * Highlighter (red, yellow, green) * Two pocket folder with metal prongs * 5 Dividers * College rule paper and normal paper   **You will need ALL of them.**  **Textbook:** Student Activity Book Agile Mind  *Algebra 1A/B* |

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| **objectives/goals** |
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| The objective in this class is to complete and master all of the MAFS and to prepare students for success in future math courses. There is also a state required End of courses Assessment (EOC) **which is a high school graduation requirement.** |

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| **EXPECTATIONS** |
| Mr. Collins expectations of students  You should:   * come to class ready to engage in meaningful substantive discussion of the issues * treat the opinions of others with respect and tolerance * complete all assignments on time and with thoughtfulness * practice academic honesty in all your work * come to class on time **(with cell phones off and put away)**   What students can expect from Mr. Collins  Mr. Collins will   * establish and maintain, with your involvement and help, a safe, comfortable learning environment in which your opinions and thoughts are valued. * make meaningful assignments designed to broaden your knowledge and help improve your ability to problem solve utilizing the critical thinking skills developed in the study of Mathematics. * offer you total availability to address any concerns or issues that may interfere with the learning process inside or outside of the classroom. * keep the course moving at a reasonable pace in order to satisfy the stated learning objectives. * respect your thoughts, opinions and questions regarding the concepts being studied in this course and will attempt – to the best of the instructor’s ability – to work with you in answering all your questions. * The instructor will supply you with fair, honest and timely evaluators of your progress in learning the concept |

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| **Be SUCCESSFUL!** |
| It is very easy to be successful in this class. First, make sure you do all assigned work. Second, participate to the best of your ability, daily. Third, ask as many questions, related to class, as you need to understand the concepts being taught. |

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| **Behavior / Classroom Conduct** |
| Please, be on time to class; tardiness is not acceptable. There is absolutely no eating or drinking (except water) allowed in class. Using cell phones and any other electronic devices are disturbing and **against school board policy**. Cell phones and any other electronic devices should be **off and out of sight**. If any cell phone violations occur, your parents will be contacted and you will be asked to report to your administrator. |

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| **Attendance / Make-up Work** |
| Please come to class regularly. Remember that the student is responsible for what has gone on in class; regardless of whether he or she was present that day. I will have a list of all assignments for any student that misses class and needs make-up work. One day of missed work must be turned in during the following block after you return. If you have multiple days of missed work, then I will discuss the due date with you. The student is responsible for copying down assignments and/or getting worksheets on days that are missed. |
| **Written/graded Work** |
| All written work (Activities, Quizzes, Test, and Homework) is to be done legiblely and neatly on college rule, wide rule, or graph paper when applicable. It is suggested, although not required, that work be done in pencil. The following is a breakdown of the work that will be assigned in class.  Homework: daily homework  Participation: Active participation is required in class activities and cooperative groups  Assessments/Test: 2-3 per nine weeks |

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| **Grading Scale** | |
| Grade | Percent |
| A | 100 – 90% |
| B | 89 – 80% |
| C | 79 – 70% |
| D | 69 – 60% |
| F | 59 – 0% |

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| **Evaluation** |
| You will be evaluated using a combination of classwork, homework, quizzes and tests in class. **Quizzes/Test/Assessments** will account for **60%** and **homework, participation and everything else 20% Homework and 20% Classwork.** |
| Classwork /Homework |
| Classwork/Homework is very important. It is a way for you to measure your understanding of the material. Basically, its practice; and the more your practice, the better you perform on the test. Homework will be assigned 2-3 times a week. Each homework assignment is due at the beginning the next class meeting. All work must be shown to get full credit for answers on the homework. |
| Quizzes/Tests/Assessments |
| Quizzes will cover one or two sections only. Tests will cover three or more sections. To prepare for quizzes, tests, or assessments students are expected to complete study guides, review homework assignments, class notes, class activities, and if needed attend tutoring. This is not a one day/night process. I suggest that student spend at least 15 minutes per night doing this to ensure success. |

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| **Cheating** |
| **Cheating will result in a zero grade and discipline referrals for ALL participants.** |

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| **Class Rules** |
| 1. Be on time, and ready to work 2. Bring all required materials 3. Participate responsibly in classroom activities, class discussions, and follow instructions 4. NO CELL PHONES or ELECTRONTIC DEVICES |

Course Syllabus: Algebra I A/B: 2016–2017 Dixie M. Hollins High School – Mr. Collins

Teacher and Parent Communication:

It is vital for student success that there be communication between parent, student, and teacher. I will communicate weekly through portal your student’s completed assignments and their understanding of content. Please monitor weekly and communicate as needed through email or phone any questions or concerns. Hardcopy grade will be provided mid-nine weeks and every nine-week report card period. After school tutoring is available. Ask your student about the schedule.

**Student:**

I have read and understand Mr. Collins’s classroom rules and procedures.

Print Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent:**

Do you have a computer and internet access at home: Yes / No

Parents Initials: \_\_\_\_\_\_\_\_\_\_\_

I have read and understand Mr. Collins’s classroom rules and procedures.

Parents Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parents Phone Number (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parents E-mail (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_