**EDF 2005 Introduction to Education Syllabus**

**Dr. Denmon**

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This course will cover the following content topics: Teachers and Students,  Foundations of Education, Becoming an Effective Teacher, and Entering the Teaching Profession.  **Course Objectives and Learning Outcomes:** Upon completion of this course, students will be able to:  \*Become familiar with educational systems and issues involved in educational reform.  \*Identify and understand the nature and role of cultural, cultural groups, and individual cultural identities.  \*Understand historical, social, political, and philosophical influences on public schools.  \*Integrate current information and communication technologies into school curricula.  \*Understand the role of the educator in effective K-12 teaching environments.  \*Understand and discuss professional options within education in the state of Florida.  **Materials:**  \* One 3 inch binder with 3 tabs (school-wide requirement)  \*The 3 tabs should be labeled Bellwork, Classwork, Vocabulary  \* Loose leaf paper \* Pens and pencils  \* Notecards \* Highlighters/Colored pencils  **Grading Policy:** Grades will be determined using the following forms of assessment: \* Homework & Class Assignments  \* Binder use \* Quizzes (announced and unannounced) \* Tests/Exams \* Essays & Writing Assignments \* Projects (group & individual)  \* Classroom Participation **Grading Scale:** A 90 - 100% Outstanding progress B 80 - 89% Above average progress C 70 - 79% Average progress D 60 - 69% Lowest acceptable progress F 0 - 59% Failure    **Student Expectations:** 1. *Be Prepared*. Come to class prepared and on time. No one will be allowed to leave the classroom for the first and last  ten minutes of class. 2. *Be Cooperative.* Actively participate in class lessons, activities, and group work. Stay on task! 3. *Be Responsible*. Record all assignments and complete them on time. Study for tests and quizzes.4. *Be Diligent.* Work from bell to bell. The teacher will dismiss class, not the bell. 5. *Be Respectful*. Be respectful of yourself, others, and the classroom. Any behavior that is rude or disrespectful, including inappropriate language or comments, will result in disciplinary action.  **Student Conduct:** All students will conduct themselves in accordance with the Boca Ciega High School behavior expectations, as well as  classroom rules. **We need to cover a large amount of content this year. Behavior that is preventing anyone from**  **learning will NOT be tolerated**.  **Dress Code:** The Boca Ciega Highl/Fundamental/CWMP dress code must be followed at all times. You must also wear a mask at all  times while in the classroom. Those who violate the dress code will be sent to an administrator and receive a consequence  I catch everyone-Seriously. **#YouCanHearMeInTheHall  Tardiness:** The Boca Ciega tardy policy will be enforced without exception.  **Attendance & Make up Policy:** Attendance is extremely important. One absence can set you back, especially on a block schedule and since we will be  participating in group work and projects this year. If you miss class, **YOU** are responsible for obtaining any missed  assignments*. It is expected you check Canvas if you are absent BEFORE you come to ask about missing work*. All  make-up work, including tests and quizzes, must be made up within the number of days absent. For example, if you miss  two days, you have two days to take any missed test or quiz and/or hand in any missed assignment(s). If work is not  submitted in the given time, it will not be graded. I will not chase you around to obtain missed work. I do NOT offer  ‘retakes’ on tests or quizzes, so study and prepare the first time. Please check bocaciega.org, Canvas, and Portal regularly  (at least every few days). It is **VITAL** you are present for all assessments. **#IHateTheQuestionDidIMissAnything**  **Late Work:  Per Boca Ciega High School’s policy, NO LATE WORK WILL BE ACCEPTED!** This is a college course.  **Extra Help:** I strongly encourage any student who needs or wants extra help to see me. I am available during lunch every day and can also schedule time before/after school. You may also email me if you have any questions regarding assignments. You can also  email me. **Parent Communication:** Parents are encouraged to contact me anytime they have questions or concerns regarding their student’s progress.  Grades and attendance will also be available and updated regularly. I upload lesson plans a week in advance on our  school’s website, bocaciega.org. Please feel free to email me anytime. Parental involvement is crucial to your student’s  success!  **Introduction to Education Parent Letter**  Dear Parent or Guardian,  Hello!I am excited to be your student’s Introduction to Education teacher this year! In addition to teaching at THE Boca  Ciega High School for the past 11 years, I teach courses in Classroom Management, Reading, and cognitive theories to  undergraduate and graduate Education students at the University of South Florida and Baldwin Wallace University.  Throughout my teaching career, I have taught every grade at the middle and high school level, and have taught at the  university level, so I can provide your student with comprehensive insight and skills they will need to be successful after  they graduate from high school. I believe all children can learn but must take responsibility for their own learning at the  high school level. One of my goals is to help your student take ownership of their learning and actions and guide them to  becoming a productive member of society.  I earned my Bachelor’s degree in English, with a minor in Education, as well as my Masters of Education in Secondary  English Education from the University of Florida (Go Gators!) and my Doctorate in Curriculum and Instruction, with a  Cognate in Educational Psychology, from the University of South Florida (Go Bulls!).  I firmly believe life-long success depends on self-discipline. The behavior and discipline policy has been developed to  help your student manage their own behavior and will be in effect at all times. Your student deserves to be a part of a  class that has a positive educational climate and is not disturbed by behaviors that prohibit the learning process. This class  is held to a collegiate standard, and we have much content to cover in the short time we are given; therefore students  who are not able to conduct themselves in a manner that benefits the class or prevent other students from learning will  face behavioral consequences. I refuse to allow a student to negatively affect another’s learning.  Your student has been informed of the course syllabus in its entirety, including the discipline policy and expectations,  but I would appreciate it if you would review the course syllabus with your student. Please keep the attached syllabus for  future reference in the event that any questions arise.  I will be communicating with you throughout the year to keep you aware of your student’s progress. Please feel free to  contact me at any time—I love parents!  Sincerely,  Dr. Jennifer Denmon, Ph.D.  THE Boca Ciega High School  **Please sign and return this by Friday, August 28, 2020**.  I have read and understood the details of this syllabus.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Student Name (print) Student Signature  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date Primary Phone  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Student Email Address  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Parent/Guardian Name (print) Parent/Guardian Signature  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date Primary Phone  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Parent/Guardian Email Address  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Parent/Guardian Relationship to Student Other Number(s)-please specify  **My student is allowed to watch PG & PG-13 movies that are related to course content**  **YES NO**  With whom do you live? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Do you have access to a computer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Do you know how to access the school’s website, bocaciega.org and Canvas? \_\_\_\_\_\_\_\_\_\_\_\_  List your interests, hobbies, favorite things:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  What do I need to know to help you be successful? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Does your student have any medical condition of which I should be aware? If so, please explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Anything else I need to know about or can do to help your student succeed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |