Syllabus for Mr. Doran – READING for COLLEGE SUCCESS 11/12, dorand@pcsb.org

2020-2021

Welcome to the Boca Ciega High School, and welcome to my Reading class. In this class, throughout the school year, there are testing deadlines to consider, such as FSA, ACT, and SAT. Failure to pass one of these tests can result in not graduating, so needless to say there is daily emphasis on taking practice tests, test-taking tips, and test-taking strategies. During the course of the school year you will be challenged to practice these skills and strategies to decode, comprehend, analyze, and express your thoughts and opinions as it pertains to the reading process. This Reading for College Success class is designed for small group sessions each day in the following stations: Whole Group Instruction, Computer Usage, and small Group instruction with the teacher. Self-motivation is the key. If you work hard and work with me, you can succeed in passing one of the above-mentioned tests and graduate. No time for play or disrupting others – there’s a great deal at stake.

**For this class, you will need only the following items:**

**A simple binder. This will be used daily and kept in class with your classwork organized inside.**

**Highlighters - any color**

**Pens and pencils of your own (pencils mostly, for Scantron use)**

Below are a few of my class rules and expectations. Follow them and you’ll have a successful experience in my class:

 Misconduct by students is unexpected and will not be tolerated. I will give students a warning the first time, call home or write a note home to be signed by the parent/guardian and returned if there is a second offense, and give a detention after school if the note home was not returned or a referral if there are additional disruptions. Students will be given 24 hours notice to arrange for transportation if a detention is assigned. Failure to serve an assigned detention will result in a referral.

There will be zero tolerance for cell phone use, charging a cell phone, or having a cell phone out unless directed to do so by the teacher for academic purposes. Disrespect toward the teacher, bullying, cheating, or use of profanity or fighting is unacceptable. Students will receive a referral immediately for any of these infractions. Parents are asked to supply an email address for the most efficient contact about discipline matters. My email address is at the top of this syllabus.

Grades are given for the following areas: daily effort and performance, classwork completed, computer assignments, tests, and quizzes. I follow the Pinellas County grading scale in my class:

 A 90-100% B 80-89% C 70-79% D 60-69% F 59% and lower

The following list shows what is covered in this class, and all of these can be found on the tests you are expected to pass:

Main Idea, key ideas, summarizing Context clues for vocabulary

Cause and Effect Text Features

Compare and Contrast Figurative Language

Author’s Purpose and perspective Text stuctures

Determine validity/ reliability Author’s Bias

Synthesizing Information Conflict and Resolution

Analyze and evaluate information Inferencing, Predicting

Character development/point of view Setting, plot development, theme

Descriptive Language (tone, irony, imagery, etc.) Multiple meaning words, root words

 Students are expected to be on time to class each day, in their seat, with supplies and ready to work from bell to bell.

With this being said and understood, I look forward to getting to know, assist, and empower each student through positive and productive classroom interaction.

Thank you. Mr.Doran…