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English IV Honors

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**Greetings and welcome to English IV Honors**. This year, with our unique situation, we will have shared classes with mypcs.com students which will be recorded live! This common core course is inspired with a multifaceted approach to resonate with today’s students. This new Florida Collections English Instruction is focused on the analytical close reading with interactive text, while instructional delivery may be print or delivery. Here are few procedures and expectations that will work on together to make this class enjoyable. We will also be implementing AVID Skills to help students become more organized and college ready.

**Classroom Policy:**

Enter class on time (**mask must be worn**!) and come prepared and ready to work!

Keep 6ft. distance between you and other students

Complete all class work (independently) and homework. (No shared assignments due to COVID-19)

Electronics completely off! (Can be used in morning, during lunch, & after school) and other designated times by teacher.

Clean off desk with disinfected wipe before dismissal!

**Classroom Supplies:**

3” Binder (mandatory) = 15% of grade

Notebook paper, writing utensils and dividers

**About the Course:**

English Literature is a course designed for students to comprehend to the human experience, engage in context and reflect upon those things that you may not remember to its entirety. Here you will learn about Ancient Heroes, Satire, Romanticism, Love and Loss and English Tales.

We will also cover a variety of genres such as poetry, short stories, and novels including but not limited to: Animal Farm, The Great Gatsby, Lord of the Flies, Their Eyes Were Watching God and etc.

In addition to the readings, we will cover a list of literary terms, vocabulary, and grammar. During this course, you will also complete a **5 page literature based research paper**.

This course comes with interactive digital lessons and media which can be accessed from any source. Standard instructions in reading, writing, speaking and listening will be all connected with the Cross Genre of collections from anchored text, related selections and performance task. Media resources such as A&E, History, and Biography are also integrated to help students sharpen their reading and writing skills. Reading process – close reading of complex text and standard text

Writing process- Research that is argumentative (argue point), persuasive (influence), informative (inform), & expository (explain). (Mandatory and must be included for graduation)

**Resources:**

Florida Collections student book, online resources, close readers, other resources such as

Advancing Skills for vocabulary and English Grammar.

Grading and Scale:

Formative assessments are used to give students to practice what they are learning. These assessments help students move forward in their learning for a specific goal. Examples include but are not limited to: verbal and written checks, activities which reinforce skills, small daily quizzes, worksheets and practice exercises.

Summative assessments measure a student’s mastery of the course competencies. Summative assessment tools may be essays, projects, performances, tests, or quizzes. Culminating experiences may now be calculated as a summative assessment.

90 – 100 = A

80 – 89 = B

70 -79 = C

60 -69 = D

59 & below = F

You will be graded in the following competence:

Reading (20%): Students will understand that reading and its comprehension is an important way of acquiring, constructing, and expressing knowledge which will make them informed members of society.

Writing (30%): Students will understand that writing for a variety of purposes and audiences will help them to communicate ideas, which also includes a 5 page research paper (mandatory).

Language (15%): Students will demonstrate a clear understanding of Standard English grammar and mastery of vocabulary appropriate to grade level.

Speaking, Listening & Viewing (5%): Students will understand that listening attentively and critically and that speaking purposefully and clearly is necessary to become confident, responsible, adaptive, and fluent communicators.

**Absences: (Please read the student code of conduct)**

**Please continue to follow CDC procedures to keep down the spread of COVID 19- Wash hands regularly, wear face mask and keep 6ft. apart. Thank you!**