

SYLLABUS

U.S. HISTORY

Mr. Gudorf Gudorfm @pcsb.org

 Bldg. 4, room 235

**Course Description**:

* Provide students with an understanding of United States history from 1850 to present.

**Materials Needed:**

* Assigned textbook “The Americans” Holt McDougal.
* Notebook
* Pen, pencil, paper, highlighter.
* Binder

**Course Content:**

*Semester I*

* Brief review of American History from the Colonial era – 1850. (Ch. 1-3) Pre-Civil War.
* Unit 1: Sectionalism, Civil War and Reconstruction. (Ch. 4)
* Unit 2: Settling the West, Native Americans, and the Populist Movement. (Ch. 5)
* Unit 3: The Gilded Age: Industrial Revolution, Urbanization, and Immigration. (Ch. 6-7)
* Unit 4: The 20th Century and the Progressive Era. (Ch. 8-9)
* Unit 5: Imperialism and The Spanish - American War (Ch.10)
* Unit 6: World War I. (Ch.11)
* Unit 7: The Roaring 20’s. (Ch.12-13)
* Unit 8: The Great Depression. (Ch. 14-15)
* Semester I Exam

*Semester II*

* Unit 9: World War II, Ch. 16-17
* Unit 10: The Cold War Era and the 1950’s. Ch. 18-19
* Unit 11: JFK and LBJ in the 1960’s. Ch. 20
* Unit 12: The Civil Rights Movement. Ch. 21
* Unit 13: The Vietnam War. (Ch. 22)
* Unit 14: Politics and Change, 1960-1980. (Ch.23-24)
* Unit 15: The Conservative Movement, 1980-1992. (Ch. 25)
* Unit 16: Clinton / 90’s to the Present. Ch. 26
* EOC Exam

**Grading:**

* A semester is comprised of two – 9 week grading periods.
* A point system will be used to compute each of your 9 weeks grades.
* A = 90-100% of total points possible, B = 80-89, C = 70-79, D = 60-69
* Notebook, homework, class work, projects, presentations, power points, reports, quizzes and tests will all count toward your grade.
* Your final 1st semester grade will be based on the average of your 2 nine weeks grades and final exam. \*you Can Not exempt 1st semester exam.
* No 2nd semester final exam because students take US History EOC.
* Final course grade is 35% 1st sem. 35% 2nd sem. 30% EOC grade

**Requirements for Success:**

* Attend class, be on time.
* Pay attention, take notes, participate, ask questions.
* Turn in work on time, LATE WORK IS NOT ACCEPTED!
* When absent ask for make up work and due date.
* Read the assigned chapters for each unit.

**Class Rules:**

* Be on time and in your assigned seat when the tardy bell rings. If late you must have a tardy pass
* Use time in between classes for restroom and food. No passes first or last 10 mins.
* Stay in your assigned seat until the dismissal bell rings, do not line up at the door.
* Raise your hand to speak, remain quiet when others are speaking.
* No food, drinks or gum in the classroom. \* water ok.
* Respect your classmates, the teacher and their property.
* Electronics are not to be seen or used.
* Come to class with all required materials.
* Vulgar language is not permitted in the classroom.
* Follow dress code from student code of conduct and for CWMP, no hats or head covering
* Cheating will result in a zero.
* Adhere to all rules in the Pinellas County Student Code of Conduct.
* Possible consequences for rule violations:

Detention

Parent conference

Seat change

Referral

U.S. HISTORY

Mr. Gudorf

 Parent / Student information and acknowledgement form.

I have read the course syllabus for American History and will follow

its expectations.

Student Name (print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name (print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*\* In the event I need to contact you regarding your son or daughter.

 \*\*Parent home phone # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \*\*Work phone # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \*\*Parent Cell # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \*\*Parent email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current Class Schedule:

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Information I may need to know about you to make sure you succeed.

 (Sit up front, special requests, information, etc…..)

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\*\* Return this form to the teacher \*This counts as a graded homework assignment.