

Hagen English 1 2017-2018

Room: 4-216 (4-102) Homepage: [Hagen BCHS Eng. 1](#) Website: [BocaCiega.org](#)

Email: HAGENL@pcsb.org Phone: 727-893-2780 ext: 1333

Course Goals:

1. To use strategies to plan and organize an essay and research paper.
2. To develop effective study behaviors, strategies and habits.
3. To use writing strategies that support effective communication.
4. To develop deep thinking about text.
5. To actively engage in learning in order to achieve your educational and career goals.

By the end of the year you will increase your knowledge and skills in the areas of:

Literary Terms	Grammar	Technology
Word Analysis	Essay Writing	Academic Vocabulary
Study Skills	Research Writing	Literature

Required Materials

Pencils	Highlighters	Colored Pencils	Index Cards
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Extra Materials

Tissues	Hand Sanitizer	Magazines	Sticky Notes
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Classroom Expectations:

Being First Class will help make English 1 a great place to work and learn.

Be on time.	Be prepared with needed materials.	Be productive with your class time
Be inquisitive.	Be considerate of others.	Be willing to try new strategies for learning.
Be First Class!		

Class Meetings:

BCHS is on a four term schedule. The **last four days of quarter two and four** are reserved for **semester exams**.

Quarter One	Quarter Two	Quarter Three	Quarter Four
23 Class Meetings	22 Class Meetings	21 Class Meetings	24 Class Meetings

Course Policies:

Attendance

Be in class every day for 90 minutes. Students are marked absent if they are more than 45 minutes late for class. The school **TARDY POLICY** is posted in the room.

Communication

Class assignments are posted on [BocaCiega.org](#), on [Hagen BCHS Eng. 1](#) and in my gradebook. Grades are updated weekly on [FOCUS](#). I'm in 4-102 or 4-226 from 6:00-6:55 a.m. If you need to see me after school or at lunch, then ask me at least **two days in advance**.

Makeup or Late Work

Deadlines for class assignments and makeup work follow student **IEP ACCOMMODATIONS**. A zero is marked in my grade book for missed or incomplete assignments, and the due date for completing the work will be marked there as well.

Course Assignments:

Interactive Notebook/School-wide Binder

BCHS students are required to use a School-wide Binder System (SWBS) to organize their class materials. Students are **required** to use an Interactive Notebook (INB) for this course. The INB is kept in the student's school-wide binder, and brought to every class meeting. Class notes and writing assignments will be kept in your Interactive Notebook. The INB/SWBS will be graded one time each grading period, and is **worth 25%** of the overall grade for each quarter.

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Writing Assessments

Students will complete **at least** one writing assessment every quarter. Writing assessments show evidence of learning and growth as a writer. Students will be asked to show they are able to create an outline, develop a thesis statement, write introductory and closing paragraphs, and cite textual evidence. Students will use their INB during writing assessments. Writing assessments are **worth 30%** of the overall grade for the quarter.

Knowledge Assessments

Students will take multiple-choice, matching, and fill in the blank tests to show what they know about basic grammar, vocabulary, and other writing skills. Students may use their Interactive Notebooks during tests. Test grades are **worth 30%** of the overall grade for each quarter. Students who fail the post-test will be offered an opportunity to take an alternative version of the test to improve their grade.

Active Engagement

Students receive 10 points for actively engaging in class discussions and activities during the class period. Participate grades are **worth 10%** of the overall grade for the quarter. Active Engagement looks like:

Paying attention (SLANT)	Following requests
Taking notes	Interacting with other students
Listening (aware & quiet)	Reading critically (with pencil in hand)
Asking questions (content related)	Writing to learn
Responding to questions	Performing/presenting

Homework

Students can expect at least one homework assignment **every 10 class meetings**. Most homework assignments will involve thinking about what you have learned in class. Homework assignments are recorded in your Interactive Notebook and will be checked for completion on the due date. Homework assignments are **worth 5%** of the overall grade for the quarter.

Extra Credit:

Daily Bonus

Students who meet **ALL** of the following criteria, receive 5 bonus points each class meeting. This is the **only** extra credit opportunity offered in this class.

AT THE TARDY BELL...

1. Pick up handouts, when needed
2. Have two sharpened pencils
3. Be in your assigned seat
4. Have INB open in front of you.
5. Begin warm up activity.

Daily bonus points are recorded in the grade book **at the end of each quarter**. Students have an opportunity to receive up to 100 points or more each grading period.

Place this syllabus in the English 1 section of your school-wide binder.

Parent/Guardian, please sign below acknowledging that you have read this syllabus, and discussed it with your child.

_____/____/____
Parent/Guardian Signature Date email address