COURSE SYLLABUS 

World History Honors

Mr. Hoge Room 1-50

Course Goals:

\*To provide students with a vital understanding of the past in order to help them understand the present and future.

Objectives

\* To show and understand cause/effect relationships

\* To build geographic literacy

\* To apply historical information to the present

\* Understand how political, intellectual, religious, art/architectural, technological, economic and social developments contributed to the development of humans.

\* To develop critical thinking skills

# Semester 1

Unit 1: Byzantine Empire – Ch. 8.5 & 12.2

Unit 2: Islam – Ch. 9 & 11.4

Unit 3: West Africa Empires – Ch. 13

Unit 4: Medieval Europe and Japan - Ch. 10, 8.4, 12.2-4

Unit 5: Renaissance and Reformation – Ch. 15 & 16

Unit 6: The America’s – Ch. 14

Unit 7: Age of Exploration – Ch. 17 & Ch. 19.1,2

Unit 8: Scientific Revolution and the Enlightenment – Ch. 21

# Semester 2

Unit 9: Revolutions – Ch. 21.4, Ch. 22, Ch. 23.4

Unit 10: Nationalism – Ch. 23 lessons 2,3

Unit 11: Industrialization – Ch.23, Ch. 24 lesson 1&2, Ch. 26 lesson 3

Unit 12: Imperialism – Ch. 25 & Ch. 26 lessons 1 & 2

Unit 13: World War I – Ch. 27 & Ch. 28 lesson 1

Unit 14: World War II – Ch. 28 & Ch. 30

Unit 15: Cold War – Ch. 31, lessons 1&3, Ch. 34 lesson 1

Unit 16: De-Colonization – Ch. 32, & Ch. 31 lesson 2

Unit 17: Conflicts in the Middle East – Ch. 32 lesson 2, Ch. 34 lesson 5

Unit 18: Modern Challenges- Ch. 24 lesson 4, Ch. 32 lesson 3, Ch. 34 lesson 1,

Ch. 35

GRADING:

* There will be a notebook grade at the end of each quarter, the syllabus must be page 1. Must be a 3 ring spiral notebook.

• It is required you bring your textbook everyday

•The on-line textbook/resources can be accessed through Clever.com

It is the same textbook we are using.

World History and Geography (McGraw Hill-Spielvogel)

• Homework (i.e. reading, reviewing, review questions, refining Cornell notes)

•Work is expected when it is due (late work is not accepted)

•The grading scale is the following

(the district grade program rounds up)

A 90-100

B 80-89

C 70-79

D 60-69

F 0-59

Requirements for Success:

* Attend class, on time
* Pay attention, take notes, participate, ask questions.
* Turn in work on time, LATE WORK IS NOT ACCEPTED!
* When absent ask for makeup work and due date.
* Read the assigned chapters for each unit.

Class Rules

* Be on time and in your assigned seat when the tardy bell rings.
* Use time in between classes for restroom and food. No passes first or last 10 mins.
* Stay in your assigned seat until the dismissal bell rings, do not line up at the door.
* Raise your hand to speak, remain quiet when others are speaking.
* No food, drinks or gum in the classroom
* Respect your classmates, the teacher and their property.
* Electronics (cell phones, beepers, cd players, iPods, etc..) are not to be seen or used.
* Come to class with all required materials.
* Vulgar language is not permitted in the classroom.
* Follow dress code from student code of conduct and for CWMP, no hats or head covering
* Cheating will result in a zero and possible dismissal from the CWMP/Fundamental.
* Adhere to all rules in the Pinellas County Student Code of Conduct.

Possible consequences for rule violations:

* Detention
* Parent conference
* Seat change
* Referral

\* You may contact me by phone at 893-2780 Boca Ciega, leave a message and I will return your call.

\* Email is the best way to contact me. Email address - hogem@pcsb.org



HONORS WORLD HISTORY / Mr. Hoge

Parent / Student information and acknowledgement form.

I have read the course syllabus for Honors World History and will follow

its expectations.

* Student Name (print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Student signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parent Name (print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parent signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*\* In the event I need to contact you regarding your son or daughter.

* Parent home phone # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Work phone # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parent Cell # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parent email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*\* Return this form to the teacher \*This counts as a graded homework assignment.

\* Email is the best way to contact me. Email address - hogem@pcsb.org