Health Science Anatomy and Physiology

 Syllabus 2020-2021

Textbook: Body Structures and Functions and Workbook

June Kicklighter, RPh; Kicklighterj@pcsb.org

Blue Days Period 1

Health Science Anatomy and Physiology is a year long course of medical study which consists of basic anatomy, the structure and function of the human body and various diseases that affect our body systems. We will study the relationship of cells, tissues and body functions. We have included soft skills topics in each CWMP course to aid in your professional development

 **The Agenda** will be the specific day-to-day activities that are posted each day on the Smart Board and White Board in class, which reflect assignments, projects, or class work to be done. Lesson plans and some documents will be posted on the Boca Ciega High Tides website. Looking at the lesson plans online or the accompanying Table of Contents will be an excellent way to keep up on what is being learned and what quizzes, tests, or assignments that need to be done. If you are absent for any length of time, you will know exactly what work needs to be made up (see below for our class’s missed work policy). Periodically, we may have guest speakers and/or field trips to gain greater expertise and insight as it relates to the medical field.

**Grading Policy:**

 A: 90-100

 B: 80-89

 C: 70-79

 D: 60-69

 F: 0-59

Medical Magnet students are expected to earn a grade of C or higher; students who receive a D or F must retake the course or will be removed from the program. Grades are point based and will be compiled from homework, individual and group projects, classroom work and participation, skills, quizzes, tests, binder organization, and research papers. Missed work from unexcused absences will result in a 10% decrease (one letter grade) in your grade for each day past due. Late work may be accepted at the teacher’s discretion for a maximum of 50% credit (usually Notebooks only). Final exam grades will account for 25% of your final class grade. Semester grades will be weighted as follows:

20% - Binder

25% - Homework

20% - Classwork

35% - Tests/Quizzes

**Absences:**

It is the student’s responsibility to check the online lesson plans for any days they are absent. Students must complete the assignment(s) following PCS guidelines (example: If you were absent 2 days, your assignment must be turned in 2 days after you return to school.). Students have 48 hours to turn in an excuse note to the CWMP Secretary once they return to school. If a student is absent the day before a test or quiz, he or she will be expected to take it on the regularly scheduled day. If the student is absent on the day a test or quiz is given, it will be the student’s responsibility to come to me to schedule a time to make it up within the same amount of days as the district guidelines above. The teacher WILL NOT come to you to remind you of missing work or tests.

**Communication:**

**You are at the perfect stage to fine tune your communication, time management, and personal responsibility skills. Knowing this, I look forward to your parents’ support in empowering you. I expect that students will contact me directly regarding assignments, grades, questions, etc. I urge your parents to understand and trust that the first step for all communication of this nature will be between you, the student, and me, your teacher. This will help to make you stronger students and more confident and capable individuals! As you learn and grow, we as parents and teachers need to learn to trust that you will be able to manage this responsibility and, in time, you will do so with grace and ease.**

**Class Guidelines and Teacher Expectations:**

Being in the Center for Wellness and Medical Professions program comes with high expectations and this class is no exception. It is the responsibility of the student to come to each class prepared and ready to learn and participate. You will be treated as young professionals and be expected to act as such. Students are expected to behave in a manner that is in accordance with the PCS Student Handbook.

**Students are expected to follow the school’s dress code.**

**Tuesdays - Students will wear scrubs**

**Thursdays - Students will wear professional dress.**

**See Ms. Simmons in the CWMP office to order and purchase your uniforms.** Below is a list of rules that will govern this class.

* **RESPECT!** Respect your teachers, your peers, your classroom, and most importantly, yourselves!
* Be prepared (come to class with your binder, paper, pens/pencils, assignments, etc.) and ready to participate.
* NO cell phones unless being used for a class assignment. They need to stay in your book bag, turned off or on silent. If there is a need to use your phones in my class, I will let you know.
* If you are observed using you cell phone outside of class assignments, you will be asked to put your phone in the cell phone caddy until the end of class. If class is almost over, you will be asked to put your phone in the caddy at the beginning of the next class period.
* Food and drinks are not allowed UNLESS for special occasions and with prior approval from me. Clear water bottles are an exception to this rule.

**Restroom Use**

* The Restroom Pass is posted near the classroom door. You must sign the restroom log and leave your cell phone in the phone caddy **before** you go to the restroom. Passes are not given during the first or last ten minutes of any class. STUDENTS ARE ENCOURAGED TO USE THE RESTROOM BETWEEN CLASSES.
* Students are expected to have any work turned in (including their name, date, and class period) to the appropriate bin and be in their assigned seats by the time the bell rings. Students will remain in their seats, unless directed for group assignments, until the next bell rings.

**Late Assignments**

* Homework due dates and times are non-negotiable. Late assignments are not accepted
* Notebooks may be submitted up to 1 week after their due date for a maximum of 50%
* Students should use the CWMP computers for Health Sciences projects and research only. Students will be given one warning for inappropriate use and will lose their computer privileges for the rest of the semester if the rule is abused after this.

**Health Science Anatomy and Physiology**

**Student/Parent Signature Sheet**

**Academic Guidelines**

* **We have read and understand the Anatomy and Physiology course academic guidelines and expectations**

Student signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_

Parent signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_

**Cell Phone Policy**

* **We have read and understand the Anatomy and Physiology course Cell/Mobile Phone Policy**

Student signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_

Parent signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_