

Instructor: Mr. Laksono Room: 1-061	<b>2020-2021</b> <b>AP World History: Modern</b> <b>Syllabus</b>	Contact Info: <a href="mailto:Laksonos@pcsb.org">Laksonos@pcsb.org</a>
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## **Class Purpose**

In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places. **AP World History: Modern** is designed to be the equivalent of an introductory college or university survey of modern world history.

## **Text**

*Ways of the World* by Strayer and Nelson, published by Bedford-St. Martin's, 3rd ed.

## **Six Course Themes**

The Six course themes below present areas of historical inquiry that will be investigated at various points throughout the AP World History course

### **Theme 1: Humans and the Environment**

- Demography and Disease, Migration, Patterns of Settlement, Technology

### **Theme 2: Cultural Developments and Interactions**

- Religions, Belief Systems/Philosophies/Ideologies, Science and Technology, Arts

### **Theme 3: Governance**

- Political Structures, Empires, Nationalism, Revolutions, Regional/Global Structures

### **Theme 4: Economic Systems**

- Agricultural vs. Pastoral, Trade/Commerce, Labor systems, Industrialism, Socialism vs. Capitalism

### **Theme 5: Social Interactions and Organization**

- Gender Roles/Relations, Family/Kinships, Racial/Ethnic Constructions, Social/Economic Classes

### **Theme 6: Technology and Innovation**

- Inventions, Ideas, Warfare, Socioeconomic Impacts of Technology/Innovations

**Course Outline:**

<p><b>Unit 1: The Global Tapestry</b> Chronological Period c. 1200 to c. 1450 Topics: Developments in East Asia, Dar al-Islam, South and Southeast Asia, and Europe, State Building in the Americas and Africa, Comparisons in the Period</p>	<p><b>Unit 2: Networks of Exchange</b> Chronological Period c. 1200 to c. 1450 Topics: The Silk Roads, Mongol Empire &amp; making of the modern world, Exchange in the Indian Ocean, Trans-Saharan Trade Routes, Cultural Consequences of Connectivity, Environmental Consequences of Connectivity, Comparison of Economic Exchange</p>
<p><b>Unit 3: Land-Based Empires</b> Chronological Period c. 1450 c. 1750 Topics: Expansion of Empires, Administration &amp; Belief Systems in Empires, Comparison in Land-Based Empires</p>	<p><b>Unit 4: Transoceanic Interconnections</b> Chronological Period c. 1450 c. 1750 Topics: Technological Innovations, Exploration: Causes &amp; Events, Columbian Exchange, Maritime Empires Established &amp; Developed, Internal &amp; External Challenges to State Power, Changing Social Hierarchies, Continuity &amp; Change</p>
<p><b>Unit 5: Revolutions</b> Chronological Period c. 1750 to c. 1900 Topics: The Enlightenment, Nationalism &amp; Revolutions, Industrial Revolution, Technology of the Industrial Age, Government's Role in Industrialization, Economic Developments, Society &amp; the Industrial Age, Continuity &amp; Change</p>	<p><b>Unit 6: Consequences of Industrialization</b> Chronological Period c. 1750 to c. 1900 Topics: Imperialism, State Expansion, Indigenous Responses, Global Economic Development, Economic Imperialism, Causes &amp; Effects of Migration, Causation in the Imperial Age</p>
<p><b>Unit 7: Global Conflict</b> Chronological Period c. 1900 to the present Topics: Shifting Power After 1900, Causes of WWI, Economy in the Interwar Period, Unresolved Tensions, Causes of WWII, Mass Atrocities, Causation in Global Conflict</p>	<p><b>Unit 8: Cold War and Decolonization</b> Chronological Period c. 1900 to the present Topics: Cold War &amp; Decolonization, Effects of the Cold War, the Spread of Communism, Newly Independent States, Global Resistance, End of the Cold War, Causation in the Age of the Cold War and Decolonization</p>
<p><b>Unit 9: Globalization</b> Chronological Period c. 1900 to the present Topics: Advances in Technology, Disease, Debates About the Environment, Economics in the Global Age, Reform, Globalized Culture, Resistance to Globalization, Institutions Developing, Continuity &amp; Change in a Globalized World</p>	

## **Classroom Expectations**

To ensure a classroom environment that promotes learning, it is expected that all students adhere to the following guidelines:

- 1. Mutual Respect.** Show unconditional positive regard for EVERY member of the class, including the teacher.
- 2. Act with integrity.** Do what you know is right, especially when no one is looking.
- 3. Be prepared.** Come ready to learn, that includes attitude as well as materials.
- 4. Show Class.** Act with maturity.
- 5. Be responsible.** YOU ARE RESPONSIBLE FOR YOUR GRADES IN THIS CLASS. The burden of your education rests with you. If you do not understand something, ask! Communication is key.

## **Course Requirements and Class Policies**

**Note Taking-** Note taking is a necessary skill for success in any class and especially in an AP class. Multiple note taking formats will be taught in class in addition to the reinforcement of proper annotation skills to assist in maximizing your understanding of the course materials. Daily notes must be taken on all reading, lecture, and discussion material and kept in your world history folder or digital binder.

**Essay Writing-** AP World History is a writing intensive course; students will frequently write timed in & out of class essays. These essays will be scored both with point totals toward the final grade as well as with the rubrics used by the readers of the AP exam.

**Exams-** There will be exams during each unit. These exams will be multiple choice and will simulate the AP Exam format.

- Per Board policy, students cannot exempt their S1 exam for an AP class. They must take the teacher created S1 exam (which could be created in AP Classroom).
- Per Board policy, students in an AP class must take the AP Exam. Students who take the AP Exam have an X entered for their S2 exam grade, while teachers are required to enter an F for the S2 exam grade when a student does not sit for the AP Exam.

**Test Corrections-** Students will be allowed to correct summative assessments, including a rationale, to earn no more than 50% of the points incorrect within one week from the date of the assessment. These corrections must be scheduled and completed with the AP teacher during non-class time

**Information Policy-** Face-to-Face and MyPCS Students are all responsible for attending class as scheduled and reviewing the essential information provided on Canvas including chapter readings, assignments, and specified due dates.

**Attendance-** Being in class is necessary to your success in the course and on the AP Exam. If you need to be absent due to band, sports, other extracurricular activities, please notify your teacher and/or to get teacher approval at least 48 hours in advance. You are expected to continue with assigned readings and work.

✓ **ABSENCES:** Per the absence policy, students must turn in a signed parent and/or doctor excuse note to the front office, before school, on the day they return to school. Students must present the note to the teacher to be excused for day(s) absent, receive missed assignments, and earn credit for missed work.

✓ If the student is absent from class, it is the student's responsibility to keep up with reading and assignments for the days missed. For **EXCUSED** absences, students will have as many days as they were absent to turn in their absent assignments for credit. For **UNEXCUSED** absences, it is to the teacher's discretion on whether the student may make up the missing assignment. NOTE: If the instructor assigned a handout you were not present to receive and is not posted online, you will have an extra day to complete the assignment.

**Technology Policy-** Teacher permission must be granted before students may use technology in the classroom. Unauthorized use of technology can hinder the learning process of not only the student but also their peers. Technology is a powerful tool for learning but must be used properly and with academic purpose.

## **Supplies**

- ✓ Access to Technology (Laptop, Phones with Internet Access)
- ✓ Writing Utensils (Pens, Pencils, Highlighters)
- ✓ Loose-leaf Papers (college ruled preferable)
- ✓ A Notebook (College ruled preferable)
- ✓ 3x5" index cards (many for vocabulary)
- ✓ Additional supplies as needed for in-class activities or projects

## **Grading**

Most assignments will be assessed using rubrics, but some assessments will be for completion.  
Grading scale for this course:

**A**=100-90

**B**=89-80

**C**=79-70

**D**=69-60

**F**=59-and below

## **Grade Components**

**60%** Summative Assessments (Unit Tests, Quarter Exams, Projects, Essays)

**20%** Formative Assessments (Quizzes, Homework Assignments, Class Activities/Discussions)

**20%** Binder and Digital Notebook Checks (Formal and Informal)

**Late Work Policy-** Unless extenuating circumstances are involved, late work will not be accepted. Being enrolled in an AP course, students are held to a high standard of academic responsibility. As such, they are expected to complete and submit assignments on time.

**Academic Integrity-** Plagiarism and cheating will not be tolerated. Students are expected to complete and create their own work. Students are expected to cite sources used in research and essay writing when necessary. Students who plagiarize will receive NO POINTS for the assignment, and further action will be taken based on the severity of the case.

## Parent/Guardian-Student Syllabus Form

\_\_\_\_\_

Print Last Name, First Name

\_\_\_\_\_

Period

\_\_\_\_\_

Date

\*Remember, this is a tentative syllabus that may be subject to change throughout the year.

\*\*THE AP World History Exam is scheduled for May 10th, 2021 @ 8:00 a.m.

*Please read syllabi carefully with parent, sign and return as indicated by teacher*

**I, with my parent(s)/guardian(s) have read through the course syllabus and understand the AP World History Course requirements and expectations.**

PRINT STUDENT NAME: \_\_\_\_\_ STUDENT SIGNATURE: \_\_\_\_\_

PRINT PARENT/GUARDIAN NAME: \_\_\_\_\_

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_

CONTACT PHONE #: \_\_\_\_\_ PARENT/GUARDIAN EMAIL: \_\_\_\_\_