

2020-21 AVID 2 Course Syllabus



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Location: 1-061

GENERAL DESCRIPTION:

Advancement Via Individual Determination (AVID) is an elective program that helps students to achieve the necessary requirements and skills to be eligible for university acceptance. The program has two major components: tutorials and AVID curriculum. Tutorials will occur twice a week. Tutorials are small study groups that are facilitated by college students who will assist students with their studies. Each AVID student is to come prepared for the tutorial with questions from their core or college classes. Field trips may be scheduled to visit local colleges and universities, providing students with the opportunity to visit the institutions firsthand.

AVID students are expected to be motivated and determined to achieve university acceptance at the end of their high school career. It will be necessary for AVID students to manage their time so that school and studies become a top priority. This means that they will need to be responsible for making wise and sometimes difficult choices.

REQUIRED MATERIALS:

The following materials are required in class every day. A lack of materials wastes valuable class time and interferes with success.

- at least one, 3 inch, 3-ring view binder → 2 binders for Blue/Gold days will suffice
- Subject dividers (for each class)
- pens/pencils
- Zipper pouch to store supplies
- 2 different colored highlighters
- 1 pack of filler paper (college ruled)

EXPECTATIONS:

- ❖ Students are expected to demonstrate maturity, responsibility, and respect for others.
- ❖ Gum chewing, eating & drinking, personal grooming, and wearing hats in class are not allowed. Repeated offenses will be regarded as defiance and students are subject to referral to administration for appropriate disciplinary action. → **Let's have a conversation about these expectations and come up with our own expectations to have a smooth-running, cohesive classroom, designed for ALL students to achieve academic success and maintain academic rigor in ALL their classes.**

TECHNOLOGY POLICY:

- ❖ Teacher permission must be granted before students may use technology in the classroom. Unauthorized use of technology can hinder the learning process of not only the student but also their peers. Technology is a powerful tool for learning but must be used properly and with academic purpose.

ATTENDANCE & LATE WORK

- ❖ You are responsible for *all* material presented in class.
- ❖ You will be given 1 day for each day absent to submit missed assignments. It is your responsibility to ask for missing assignments and/or to visit the class Canvas page to download missing assignments.
- ❖ Late work will *not* be accepted. All assignments are due at the beginning of the class period. It is your responsibility to print essays or have assignments ready *before* the class period begins. Don't even waste your time trying to speak with me about accepting your late work.
- ❖ Obviously, if you have a serious extenuating circumstance, speak with me as soon as possible. Waiting until the class period when something is due is not acceptable.

GRADING POLICY: Final grades will be weighted by the following categories:

Binder Check (30%)

- ❖ Binders will be checked and graded in the AVID class regularly. Binders will be graded for organization, Cornell notes, materials & supplies, and a completed daily planner. If you are absent for Binder Check, due to illness, you may request a Binder Check on the day you return. Additional binder checks may randomly occur throughout the year, so binders must always be organized.

Assignments: Classwork, Homework, & Projects (30%)

- ❖ Class work and homework assignments are designed to help students to develop personally and academically and to ultimately prepare them for college and a career. Essays will be written in MLA format.
- ❖ There will be numerous individual and group projects each semester.

Tutorials (40%)

- ❖ Students will be graded on each tutorial session. Students earn points for their questions, participation, and reflection during the tutorial process. Since tutorials are a collaborative effort, students must be present and participate to receive credit. Students who are absent due to illness may make up points by completing a one-page writing assignment from a provided list.
- ❖ Tutors will assist students on their path towards arriving at answers, but they will not provide the answers for students.

GRADING SCALE: Final grades will be assigned as follows:

100% - 90% = A 89% - 80% = B 79% - 70% = C 69% - 60% = D Below 60% = F

Cut and return to school (MyPCS students will upload document to Canvas)

I have read and understand the requirements for the AVID 2 elective.

Student Name (PRINT) _____ **Period** _____

Parent/Guardian Signature _____ **Date** ___/___/___

Phone Number (____) _____ - _____ **Parent's Email Address** _____