**10th Reading For College Success**

**Instructor: Mrs. Lind**

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**Room #: 4-131**

**Course Description:**

This course is designed to strengthen students’ reading skills in the categories of fluency, comprehension, vocabulary and writing, so that they can progress in literacy and achieve gains on the FSA (Florida Standards Assessment) standardized test. The 10th grade reading classes are for students who have not demonstrated mastery of the FSA. We will use Avid Weekly Articles, Reading Plus, Teengagement, Scholastic Articles, Upfront Articles, Khan Academy, Reading Plus along with other resources in other classes to research and work collaboratively in order to help enhance literacy.

**Materials needed for class:**

AVID binder

Spiral Notebook or composition book

College-ruled Paper

Pens/pencils

Highlighters-multiple colors

**Grading scale:**

A 90-100% Outstanding progress

B 80-89% Above average progress

C 70-79% Average progress

D 60-69% Lowest acceptable progress

F 0-59% Did not meet passable criteria

**Grading policy:**

Students are encouraged to keep all documents in order to verify missing, inaccurate or incomplete grades. Assignments are divided in the following categories:

*Quizzes-50*

*Tests-100*

*Classwork-100*

*Reading Plus-4 lessons a week at 80%-100*

*Essays-200*

*Projects-300*

*Binder Checks-100*

*Extra credit* – Ask teacher if needed

**Pinellas County School Board Attendance and Late Work Policies:**

* Work not turned in on time is given a grade of “0” with unexcused absence.
* Work with no name is given a grade of “0.”
* Students have the number of excused absent days per days of make-up work; i.e., if the student has missed 3 days due to illness, the student can receive 3 days grace period to turn in work before it becomes a “0.”
* Cheating, copying, or plagiarism will result in automatic “0” and discipline follow-up to include parent/guardian notification and other disciplinary procedures.

**Student expectations:**

1. Be prepared. Come to class on time with proper classroom equipment.
2. Be cooperative. Actively engage in class activities and procedures. Please stay on task and work diligently.
3. Be responsible-Complete all assignments in a timely manner. Students are responsible for all Pinellas County School materials including computers and texts.
4. Be respectful. Be respectful to yourself, your colleagues, and your teacher. Behavior that is not respectful will result in:
5. 1st step-warning
6. 2nd step-Seat relocation
7. 3rd-Phone call to guardian
8. 4th-Administrative referral

**Classroom expectations:**

* Any time that a student must leave the class, they must get a pass from the teacher.
* Restroom cannot be used in the 1st 10 minutes and before the last 10 min. of class. Please return promptly. If there is an emergency that requires extra time, contact me before leaving.
* **No food, gum, candy, or fluid** other than clear water is allowed.
* Do not interrupt direct instruction when teacher is speaking i.e. to go the restroom
* The school wide dress code and tardy policy must be followed at all times. This means no hats, sagging pants, or drug/alcohol related clothes. For periods 3-8, students will receive a 1-hour detention and not admitted to class without a tardy slip. Students late 45 minutes for 1st period will receive “absent.”
* There will be absolutely **no use of cell phones during class**! Violations will result in referral.

**Student section:**

I have read the class syllabus and agree to put forth my best effort in following class and school rules:

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student e-mail\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/guardian section:**

I have read the class syllabus and understand my child’s accountability:

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardian name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardian e-mail and phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardian signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_