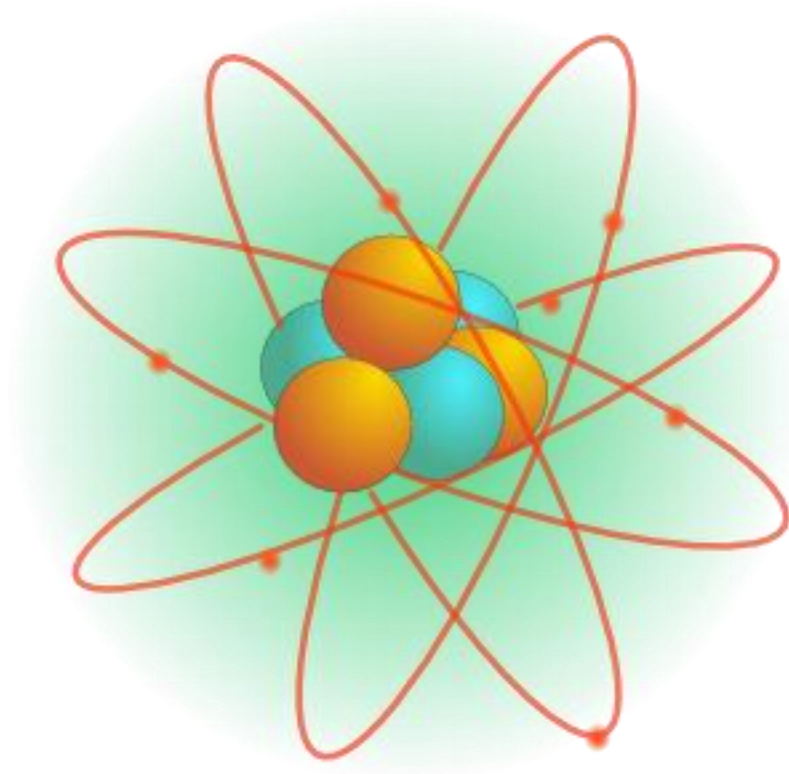


# *Chemistry I Honors*

## *Syllabus*



***2020-2021***

*Instructed by:*

*Ms. Patrice Lussy*

*Boca Ciega High School*

# Welcome to Chemistry I Honors

Dear Student, Parent and Guardian:

Welcome to the study of Chemistry. This course is designed to give you one credit of science towards your graduation requirement in this area. The course gives you the opportunity to explore more advanced concepts in chemistry. Chemistry is the study of the composition, properties, and changes associated with matter and their applications. In this course you will investigate how chemistry affects aspects of your life and events in the natural world. In addition to the study of matter; its classification, structure, and changes, we will investigate the nature of science, atomic theory, the periodic table, bonding, chemical formulas, reactions, equations, and many more topics relevant to understanding how chemistry is used in our everyday world.

Chemistry can be useful in explaining the natural world, preparing people for career opportunities, and producing informed citizens. A rigorous course of study in chemistry is essential for anyone with an interest in any science field or a medical profession.

Florida State Science Standards(<https://www.cpalms.org/Public/>) and the Pinellas County Schools Chemistry Pacing Guide will be used to direct the pathway of study. To enhance your learning experience, this class will involve hands-on lab activities, research, group projects, and presentations.

Your grade in this course will be based on the following outline, and the Pinellas County grading scale will used to assign a letter grade.

Major grades will count ≈70%

Unit Assessments (Summative Evaluations)

Major Lab and Project Assessments

Daily grades will count ≈30%

Interactive Notebook Daily class assignments and homework ≈15%

Practice Quizzes/ Homework Quizes ≈15%

Pinellas County Schools Grading Scale:

90-100 = A

80-89 = B

70-79 = C

60-69 = D

59 and below = F

If you have excellent attendance, listen politely, are actively engaged and prepared for lessons, you will be successful in this course. Opportunities to earn extra credit will be provided frequently during class activities. With a few exceptions, late homework will not be accepted. For more detailed information please review the Student Code of Conduct and this syllabus.

If you have any questions about the policies and procedures outlined in this handbook, please feel free to contact me at [lussy@pcsb.org](mailto:lussy@pcsb.org).

I am looking forward to exciting, productive, and positive school year.

Sincerely,

Ms. Patrice Lussy

# EXPECTATIONS FOR SUCCESS

The purpose of this list is to ensure that ALL of my students have the VERY BEST possible opportunity and atmosphere for learning. It is important for you to understand that it is my expectation you, the student, will take the class seriously in all aspects, and perform to your greatest potential! These rules are not for me, they are for OUR SUCCESS! The following expectations are part of Bogie's P.I.R.A.T.E pact.

1. Participate in all classroom activities.
2. Improve your grades by working together with others and your teacher.
3. Remain in class from bell to bell.
4. Appropriately use technology.
5. Turn in assignments on time.
6. Enter the classroom with a positive attitude.
7. **Treat yourself and others with respect. (Be Kind)**
8. **Follow all classroom and Laboratory rules (Stay Safe)**

## Positive Action for being Responsible:

- ✓ Positive interactions by teacher with parent and /or guardian
- ✓ Opportunities to earn extra points.
- ✓ Positive referrals.
- ✓ Satisfaction in knowing you are taking responsibility to give yourself and your classmates the opportunity to be successful.
- ✓ HAPPY teacher!!! HAPPY Class!!!

## Consequences for NOT being Responsible may include:

- 1<sup>st</sup> time: Verbal Warning and/or conference with the teacher.
- 2<sup>nd</sup> time: Teacher shares concerns with parents and Assistant Principal (documented on High Tide data base)
- 3<sup>rd</sup> time: Referral and restorative conference requested with Assistant Principal

## Situations leading directly to a referral may include:

**Behavior which continues to disrupt the learning environment after redirection.**

**Academic dishonesty**

# ***Supplies List***

## **Required Items to be kept with each student:**

- ❖ Spiral notebook or composition book, college ruled
- ❖ **Basic Calculator**
- ❖ Supply of lined paper
- ❖ Planner of some variety, (can be used for all classes)

**Materials needed on a daily basis.** Although these materials will be supplied in class and shared among students, due to Covid concerns, it is suggested that students have their own supply. Use of shared materials will require students to frequently wash their hands and/or use hand sanitizer.

- ❖ Scissors
- ❖ Ruler
- ❖ Glue stick
- ❖ Scotch Tape
- ❖ Index cards
- ❖ Colored pencils
- ❖ Colored markers

## **CLASSROOM PROCEDURES**

### **What to do when you enter class:**

1. Pick up any necessary handouts needed for the current lesson. These will be found on the table next to the door. For those at home, the documents will be found in Canvas.
2. Go to your assigned seat. Although the desks should have been cleaned after the last class, if you feel the desk has not been sanitized, get a sanitizing whip and clean as needed.
3. Check to be sure you have something to write with.
4. Check the Smart board or Canvas module for the beginning focus activity.
5. After reading instructions for the focus activity, begin recording your work.

### **What to do when you need to sharpen your pencil during teacher is giving instruction:**

1. Give a nonverbal signal to the teacher that your pencil needs sharpening.
2. If the teacher is lecturing, wait for the teacher to give permission to proceed to the pencil sharpener.

### **How to head your papers to be turned in for grading:**

1. Place your **full name, date, and class period** in the upper right corner of your paper.

**What to do when you come to class tardy:**

**Periods 3-8**

1. Enter class quietly, and give the tardy pass to the teacher.
2. Sit down without disturbing the class.

**Periods 1 and 2**

1. Enter class quietly.
2. Sign the "Tardy to 1<sup>st</sup> or 2<sup>nd</sup> period" paper located on the wooden file system by the door.

**What to do when a teacher or fellow student knocks on the door to enter the room during the lesson:**

1. The person closest to the door will quietly open the door.
2. Do not talk out or draw attention to the individual. Allow them to quietly enter with as little disturbance as possible.

**What to do when you need to go to the restroom:**

1. Wait until the direct instruction part of the lesson is over and the teacher has finished giving activity directions.
2. **Ask the teacher** if you can use the restroom. **(No passes will be written the first or last 10 minutes of the period.)**
3. Get the prepared blue restroom pass from the table by the classroom door.
4. Write your name and time you are leaving class on the hall pass sign-out sheet .
5. Take the blue hall pass with you and, when you return, put the time returned on the hall pass sign out sheet. **RETURN THE BLUE PASS TO THE TABLE.**
6. Please be gone from class for the least amount of time possible (2-4 minutes).

**Students who have violated the procedures will lose the privilege of future restroom pass opportunities.**

**What to do at the end of a group activity or lab:**

1. Put all materials in the proper location.
2. **Clean up and sanitize your group area** and, if appropriate, move the chairs back to the proper location.
3. Place your completed work in the area designated in the instructions.
4. Go back to your assigned seat and follow the teacher's direction.

**What to do with work that is directed to be turned in for grading:**

1. Place the proper heading on your paper (name, date, class period).
2. Put work in the "To Be Graded" box below the wooden file system by the door.
3. ***If the work is being completed on-line, upload into the correct assignment area on Canvas.***

