**Spanish III (Honors)**

**Course Syllabus**

**2019-2020**

**Course Information**

**Teacher:** Orlando L. Martinez

**Subjects:** Spanish III

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**Course Objectives**

The development of listening, speaking, reading, and writing competency in Spanish; emphasis on pronunciation, spelling, and grammar, the study of cultural aspects of the lives of Spanish speaking people, including geographical information.

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| **Spanish III**   * Unit 1- Daily Life * Unit2- Community and Professions * Unit 3- Health and Recreation * Unit 4- Leisure time and childhood * Unit 5- Food * Unit 6- Consumer needs * Grammar- Present tense, present progressive, commands, reflexive verbs, direct object, indirect object pronouns, preterit, and imperfect tense. |  |

**Essential learnings**

1. **I can understand and interpret the main idea of supporting details of culturally authentic extended oral messages.** (L,IC & C))
2. **I can understand and interpret the main idea and supporting details of a variety of culturally authentic text containing some unfamiliar vocabulary and idioms as well as make inferences and predictions** (R,IC &C)
3. **I can express, react to and discuss feelings, opinions and emotions and persuade others** (IC, PS & PW)
4. **I can talk and write in details about multiple topics of personal, professional and cultural interest in a variety of situations, using a variety of resources.**( IC, PS, PW & C)
5. **I can ask for, give and respond to complex instructions or directions in order to solve a problem, accomplish a task and function in target cultures.** (L,IC, PW & C)
6. **I can describe and react to an experience or event and tell a story using detailed paragraphs through speaking and writing.** (IC, PS & PW)
7. **I can initiate and sustain conversation on a variety of topics as well as use circumlocution and idioms in situations involving familiar and unfamiliar vocabulary.** (IC)
8. **I can use the target language to discuss and analyze the products, practices and perspectives and contributions of the target cultures and compare the target language and cultures with my own, as well as apply that knowledge in other classes and in the community.** (C)

**Next Generation Sunshine State Standards**

**World Languages**

**Communication Standards**

**1. Interpretive Listening (L) 2. Interpretive Reading (R)**

**3. Interpersonal Communication (IC)**

**4. Presentational Speaking (PS) 5. Presentational Writing (PW)**

**Intercultural Standards (C)**

**6. Culture 7. Connections 8. Comparisons 9. Communities**

**Grading**

90-100  **A** 80-89 **B** 70-79 **C** 60-69 **D** 0- 59 **F**

All written and oral assignments will be assigned a point value. Your grade will be determined by the number of points you earn out of the total points possible for the grading period. Daily grades, which consist of written assignments, oral assignments, homework, short quizzes, and projects. Test and quizzes are based on the text.

It is strongly recommended that you complete and turn in all work on time. **Late class work will not be** **accepted unless you have a written acceptable excuse.** If you are absent, you must turn in make-up assignments within the number on days of absences.

Cheating will not be tolerated. If you are suspected of cheating you will be disciplined according to the guidelines printed in the Student Code of Conduct.

**Homework**

Students are expected to complete all homework assignments. Homework will be checked for accuracy and/or completion. **Late homework will not be accepted. Remember even if I do not assign homework**, students **should ALWAYS study vocabulary and grammar rules and materials covered in class.** **If you are absent, it is also your responsibility to check on *HideTide* (school website/lesson plans) for homework assignments. Being absent one or more classes is not an excuse not to turn in homework. That is why is posted on the website.**

**Tests/quizzes/projects**

Students will have several vocab/grammar quizzes and a test for each chapter. You will be assigned a project or mini project for each chapter. Projects are designed to help those that might not be the strongest test taker and are a good way to improve student grades. Be sure to always read and follow directions.

**Participation**

In order to succeed in a foreign language classroom, students must participate. I encourage participation and there are multiple ways to accomplish that. Students will work in cooperative learning groups and will be expected to work as a team. I will give individual participation points during group work or everyday classes. **Sitting quietly the whole time will not help you in a foreign language class. Remember: I will give you credit even if you are wrong when you speak or pronounce words.**

**Tardies**

Students must be in the room when the bell rings. If tardy, students must report to their administrator for a tardy pass. The following are the consequences of being tardy: Periods 1and 2 – 4 tardies excused; 5th and subsequent tardies – after school detention. Periods 3, 4, 5, 6, 7, and 8 – automatic after school detention. Tardy after lunch is an automatic detention.

**Bathroom passes**

Students will be allowed bathroom passes until they abuse the privilege (ie—asking every day/taking too long). Students should try to use the restroom between classes. **Only one student at a time will receive a pass.** After receiving permission, students will quietly leave the class. **Being gone for more than 5** **minutes is not acceptable.** **Going to other places or classroom during bathroom breaks is** **completely unacceptable and may warrant a referral**. In addition, students may not buy drinks or snacks while out using the restroom. Remember, no one is allowed to leave the first or last 10 minutes of class.

**Daily activities**

Students will be seated and prepared to do bell work when the bell rings at the beginning of class. Students will stay in their seats until they are dismissed.

**Food and Drinks**

There is neither food nor drinks allowed in the classroom unless it is pre-arranged or it involves some class activity. Water is permitted.

**Extra help**

Students must seek extra help if they are behind or confused. I am available for extra help and tutoring during lunch or after school. A meeting should be scheduled in advance. Please come to me with questions and concerns.

**Discipline Plan**

**Rules:**

1. Be in your seat and ready to begin when the bell rings.
2. Bring all materials to class.
3. Obey all rules in the student Code of Conduct.
4. There is no eating or drinking in the classroom.
5. Respect everything and everyone.
6. Remain in your seat until dismissed by teacher.
7. Cell phone and electronic devices off and out of sight.

**Consequences:**

1. Verbal or written warning
2. Detention with teacher
3. Contact parent
4. Referral to administrator
5. Serious misconduct will warrant a referral excluding steps 1-4.

**Positive Reinforcement:**

1. Verbal or written praise.
2. Contact parent by phone or note with positive report.
3. Participation in cultural activities.
4. Awards.

Parents may reach me by email or contacting the school at 727 893 2780.

Student’s signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_