**Personal financial Literacy Honors 2020-2021 Syllabus**

Teacher: Mr. Peter Miles *(**milespe@pcsb.org**)* Building 4 / Room 304

Overview: Students continue their study of mathematics with four goals:

1. Investigate the various aspects of Finance and Economics to develop a better understanding of the factors that affect our ability to achieve financial independence and our personal goals with our complex capitalistic environment;
2. Provide opportunities for individuals and team problem-solving situations that require investigation, data collection, analysis, budgeting, and current technology to evaluate competing alternatives;
3. Examine the various sources and uses of funds for an individual’s short and long term goals; and
4. To meet Pinellas and Florida Department of Education requirements.

**Course Materials**: Coronavirus is having a major impact on business, government, medicine, family lives and learning. Lecture notes will come from Personal Financial Literacy, (2nd Edition, Nikbakht, & Groppelli); and Economics Study Guide, (2nd Edition, Robert Brown). Students will be required to do substantial research using on-line resources.

**Online Work:** Coursework will be presented on-line including: Topic Syllabus, assignments, Bell Work and quizzes, Topic Tests, and homework. Grades will be posted on-line in Focus.

**Binders** and focused note taking will be very important component ts of the final grade.

**Tutoring** is being discussed in light of the coronavirus. As a minimum, there will be instructor-led on-line one-on-one and/or group tutoring available through Microsoft Teams by request.

**Absences** occur for many reasons. Missed assignments should be made up promptly. The Topic Syllabus in Canvas displays all assignments, homework and/or worksheets. A good measure is that students will be given a graceperiod equal to the absence period to make up any missed work. Unusual cases can be addressed on an individual basis.

**Honesty & Integrity …** Students are expected to demonstrate honesty, integrity and good judgment at all times. Math graded work presents unique opportunities for copying and cheating. Students should do their own work. **Please note clearly graded work that is not your own.** (Today’s computer programs easily identify copying, etc.) Violations can substantially impact grades. Students are encouraged to display strong ethical values and exercise good judgment.

**Student Responsibilities** … are many. Here are three that frequently surface:

* Per BCHS Policy, **Hall Passes** are not be given during the first 10 minutes of class or the last 10 minutes of class. Normally, students will receive 6 Hall Passes per quarter and are asked to use these responsibly. Only one student at a time may use a pass. Mitigating circumstances such as medical issues or Nurse Office Visits will be addressed separately. Every effort should be made to be present in class during the instruction portion.
* Per BCHS Policy, **Electronic Devices** should always be put away during the class unless otherwise instructed. However, in this class, students are encouraged to make maximum use of their phones to conduct research, do calculations, research definitions, prepare and submit Word Documents and alike. Normally, teamwork is encouraged but with the coronavirus, social distancing and facemasks are required at all times so teamwork will have to be virtual. Students mis-using devices will be asked to place that device in a clear plastic box on their desk for the remainder of the period.
* **Personal Conduct** … The classroom is a place of learning. Loud and boisterous behavior that interferes with another student’s opportunity to learn is not consistent with BCHS standards and will be addressed per school policy. Class participation grades could be negatively impacted.

**Grading:** 40% … Assessments (Topic Tests & Quizzes)

40% … Assignments (Homework, Worksheets, Projects, Class Participation)

20% … Binder

Education is a team effort … student … teacher … classmates … parents and family. This is even more so with students working from home or restricted from normal classroom group activities. Thank you in advance for your commitment to learning. I am very pleased to be a member of your team and my goal is your achievement. Please do not hesitate to offer your thoughts and suggestions as we progress through these very unusual times.

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