

English 1 Honors/Humanities 2 Honors Course Syllabus

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Welcome!

Course Description: These two courses have been designed to enhance student literacy skills, by examining various works of literature, language and composition that focuses on the collective human experience. An essential element of this course is to increase fluency, comprehension, vocabulary and writing skills. Students will learn and apply text-marking, annotation, parts of speech, and multiple literary elements to assist with this objective.

The primary purpose of these joined courses is to adequately prepare for this year's Reading and Writing Florida Standard Assessments (FSA), and for future advanced course readiness.

Accessing the *HRW Florida Collections: Grade 9 English Textbook:*

Step 1: Login to your Clever Account: <https://clever.com/>

Step 2: Select the **My HRW** [Holt McDougal Online] icon.

Step 3: Select the "Student e-book". Once the e-book loads, use the top of the screen to type in the desired page number.

Additional Clever Apps to Access:

- **Reading Plus** – Used Monday, Wednesday and Fridays
- **Khan Academy (SATPractice.org)** – Used Tuesdays
- **Vocabulary.com** – Used Thursdays
- **Write Score** – Used, as directed, for recurring FSA prep assessments
- **Performance Matters** – Used, as directed, for recurring FSA prep assessments

Materials/Resources:

- An electronic method of storing and retrieving digital information, i.e. O365; USB drive; Google Docs.
- Notebook paper
- Writing/Highlighting Utensils

Special Considerations:

- Online students will primarily use their personal technology to access and submit assignments.
- Much of the course content will be delivered and collected electronically. Therefore, students are STRONGLY ENCOURAGED to bring a personal laptop or Smartphone device to access and submit assignments in a timely manner.
- The majority of content related materials will be accessible via Canvas or Clever.

Grading Policy

Students are encouraged to keep an accurate list of all assignments and grades, as well as graded papers, in order to verify recorded grades. Student submitted work will be divided into the following categories:

- Assignments
- Assessments (Tests, Essays and Quizzes)
- Special Projects (group & individual)
- Discussions

Enhanced Rigor: Students in this course will be assigned tasks that transcend the standard curriculum, which will result in the completion of more rigorous work.

Grading Scale

- A 90 - 100% Outstanding progress
- B 80 - 89% Above average progress
- C 70 - 79% Average progress
- D 60 - 69% Lowest acceptable progress
- F 0 - 59% Failure

Assignment Policies:

Attendance is extremely important. One absence can set you back, especially on a block schedule. There will be several group related assignments and projects that will be difficult to make up on an individual level.

1. Assignments should be turned in, prior to the end of class, or scheduled virtual time, on the due date.
Late work is not generally accepted. However, **in extreme circumstances, the teacher reserves the right to accept late work, for up to 50% credit.**
2. Absences –
 - If **YOU** miss class, **YOU** are responsible for obtaining any missed work through Canvas.
 - It is expected that **YOU** check the Canvas site, **BEFORE** you seek my input about missing work.
 - Students have the number of absent days to submit missed assignments.
 - **A zero will go in the grade book, in place of any missing assignment, until it is submitted. Unless stated otherwise, the temporary zero will become permanent, if the prescribed number of make-up days has expired and no communication has been attempted by the parent or student.**

Plagiarism / Cheating Policy: The following will be considered plagiarism or cheating on schoolwork, and will result in a grade of zero (0), in addition to highly possible further disciplinary action:

- Copying work or answers from other students
- Copying word for word from any book or source (without using quotations and giving credit in MLA format)
- Having someone else do your work
- Allowing another student to “borrow” your work and present it as their own

Student Expectations:

1. **Be Prepared.** Come to class on time, with basic materials and ready to learn.
2. **Be Cooperative.** Actively participate in class lessons, activities, and group work. Stay on task!
3. **Be Responsible.** Complete all assignments on time. Study for assessments.
4. **Be Diligent.** Work from bell to bell. The teacher will dismiss class, not the bell.
5. **Be Respectful.** Be respectful of yourself, others, and the classroom.

We need to cover a large amount of content this year. State graduation assessments have become more rigorous. Therefore, behavior that is rude/disrespectful, including inappropriate language/comments, will NOT be tolerated.

Class Expectations:

- Cell Phones and Electronics can be used for content based, educational purposes only, during instructional time.
- No food, drinks, and/or chewing gum are allowed in the classroom.
- Any time that a student must leave the class, they must get a blue pass from the teacher.
- Restroom use is after the 1st 10 minutes and before the last 10 min. of class with permission. DO NOT ASK WHILE TEACHER IS TALKING/INSTRUCTING!!! Please return promptly.
- Parents/Guardians and students are encouraged to contact me anytime questions and/or concerns arise regarding student progress.
- Grades and attendance will be available and updated regularly through <https://focus.pcsb.org/>
- If a student **chooses** not to follow any of the expectations outlined in this syllabus, along with a call home, a **consequence** process will begin immediately. **NO EXCEPTIONS.**
- The teacher reserves the right to change course requirements, expectations, content, and grading policies, with administrative approval and sufficient written notice to the students and parents.

Plan of action to STOP the spread of germs:

- The **3 W's** can make a **BIG** difference in controlling **#COVID19**:
 1. **W**ear a mask correctly
 2. **W**ash your hands
 3. **W**atch your distance
- The electronic resources provided by the school district, reduces the need for physical class materials, such as books and printable handouts, to be distributed, used or required.
- Using **hand sanitizer** upon arriving, and throughout class, maintaining **6 feet of distance** between any person, and avoiding **non-essential grouping**, will be our normal way of work.
- If you become uncomfortable with wearing your mask during class, you can take a break in the bathroom. Take your lanyard, and clip your mask to it, once you lock the bathroom stall door.
 - If you need to blow your nose or disinfect your hands by washing, please do so in the bathroom.
- If you are sick, or are having Covid-19 symptoms, please **STAY HOME!!!**
- If you have contracted, or have been in contact with *anyone with Covid-19, and have been in any form of contact with ANYONE at school*, or even went into a PCSB building, you **MUST** notify a teacher, administrator principal, or any PCSB representative **IMMEDIATELY!**
- We can all work together to reduce the spread of Covid-19, and any other virus.

English I Honors and Humanities II Honors Syllabus Signature Directions:

- The BCHS Student and Parent/Guardian must sign and complete all sections below.
- A completed version of this page must be uploaded to the English section of this combined Canvas course, no later than **9/4/2020**.

Student Section: I have read the syllabus and agree to put forth my best effort in class by following all rules, procedures, and course expectations.

_____ Student Name (*Please Print*) _____ Class Period
_____ Student's Signature _____ Date

Parent/Guardian Section: I have read and understand the syllabus for English and agree that my child will be held accountable for performance and evaluation according to its contents.

_____ Parent/Guardian's Signature _____ Parent/Guardian's Name (*Please Print*)
_____ Parent/Guardian's Primary Contact Number _____ Other Number(s) – please specify type
_____ Parent/Guardian E-mail Address _____ Relationship to student _____ Date

- **My child's current method of instruction.**

MyPCSONline Face-to-Face

- **My child is allowed to view PG & PG-13 movies that are related to course content**

YES NO