AVID III Syllabus

# Course Description

Instructor

Mrs. O’Brien

**Email**

[obrienr@pcsb.org](mailto:obrienr@pcsb.org)

(727) 893-2780

Location

Building 1, Room 034

Advancement Via Individual Determination (AVID) is designed to prepare students for higher education through the use of a WICOR (Writing, Inquiry, Collaboration, Organization, Reading) based curriculum that will help improve and increase the students’ academic skills and strengths and challenge them to utilize higher level thinking and questioning. The goal of AVID is to prepare students for acceptance for university acceptance following high school graduation.

Daily classwork will consist of challenging students to strive to master new skills while practicing and improving all areas of academic achievement. Tutorials will be held with the assistance of tutors from local colleges. **Students are required to be prepared for tutorials and actively participate in the tutorial process.**

# Required Materials

* 3 inch 3-ring binder
* Dividers- sections for each class as determined by each teacher
* Pens- blue, black and red
* Accordion Folder for College Crate
* #2 Pencils
* At least 2 colored highlighters
* Pencil pouch
* Planner

# Expectations of students:

1. Arrive in class on time, ready to engage by being prepared mentally and physically
2. Be respectful of all members of our classroom community
3. Complete all assignments on time – no excuses
4. Turn off your cell phone
5. Ask questions when you do not understand or need clarification

**What you can expect from Mrs. O’Brien:**

1. A safe learning environment
2. Meaningful assignments
3. Fair and honest evaluation of your assignments
4. An open ear to listen to your concerns and to address them as needed
5. A reasonable pace for assignments both in and outside of class

**You will be evaluated on the following: Binder Checks (15%), Class work/Participation (20) Homework (10%), Projects (15) and Tutorials(40%)**

Assessments will include written, multiple choice, performance, formal and informal assessments and will be used as an objective measurement of the learning outcome. This allows reflection on what needs to be retaught and/or when curriculum compacting can occur to avoid repetition of mastered material.

A 90 – 100% B 80 – 89% C 70 – 79%

D 60 – 69% F 59 or below

Focus allows both students and parents 24 hour 7 day access to student grades. It is your responsibility to check your grades regularly, so there are no grade surprises at the end of each quarter. This is my way of communicating your most current grades to you weekly; I will do my part to keep your gradebook updated and you will be expected to do your part in checking your grades at least once a week.

**Assignments**

IT IS YOUR RESPONSIBILITY TO COMPLETE YOUR WORK BY THE ASSIGNED DUE DATE. Late work will be not accepted.

Make-up work for credit and full grade is allowed for absent students. It is the student's responsibility to get the missed work. The number of days allowed to make up the work shall be the same as the number of days the student was out. All make-up work, including tests and quizzes, must be made up within the number of days absent.

Example: Monday an assignment is given, but I don’t see you for class until Wednesday. You get the assignment Wednesday and have 2 EXTRA days to work on it, so technically it’d still be due the following class period on Friday. Anything submitted later than that would follow the regular assignment deductions for late work. **Please write the word “ABSENT” at the top of any late work submitted.**

It is expected you check www.bocaciega.org if you are absent BEFORE you come to ask about missing work. EVERYTHING you need is online, so it is user-friendly and self-sufficient. If you have questions about missed work, please ask AFTER class, during lunch, or after school. Asking before class is not an appropriate time as I am usually greeting students at the door or preparing for our class, and during class you should be focused on the day’s activities, and not missed work.

**Student Conduct**

Any acts of classroom disruption that go beyond the normal rights of students to question and discuss the educational process relative to subject content will not be tolerated

The following classroom rules/policies will be enforced at all times:

1. Do not bring any food or drink into classroom (except water)

2. Silence cell phone and put it away! (Vibrate is NOT silent)

3. Raise your hand to participate in discussion or ask a question

4. Follow directions…the first time!

5. You are responsible for your own class grade and success…BE ACCOUNTABLE!

6. Respect me, yourself, and each other

**Cell Phones, Headphones & Electronic Devices**

All cell phones, headphones and electronic devices are to be off and **out of sight** during class. Putting your phone on “vibrate” is not turning it off. If a cell phone is out during class student will be asked to put it away once, if a 2nd incident occurs the student will asked to give the cell phone to Mrs. O’Brien (Cell Phone Jail) for the remainder of the period. If they refuse a referral will be issued. Consider this your warning for the rest of the school year.

Bringing any electronic device to class is done so at your own risk. The student is responsible for its care. Per The Code of Student Conduct book, school staff is not responsible for preventing theft, loss, damage, or vandalism to cellular phones, or other electronic devices brought into classroom, including any electronic devices (headphones, etc.) confiscated due to inappropriate use.

**Restroom Policy**

One person at a time is permitted to use the restroom. You DO NOT need to ask permission. Cell phones will be left in the classroom. At my discretion if the pass is being abused (used to meet friend/use phone) a warning and referral will be issued.