**English 3 (H)**

**Instructor: Mr. Paige**

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**Room #: 4-135**

**Course Description:**

This course is designed to enhance student literacy skills by examining various works of American literature and practicing through fluency, comprehension, vocabulary and writing. Students will learn and apply text-marking, parts of speech, and multiple literary elements to assist. We will use **The Advanced Reading-Writing Connection** by John Langan and **Florida Collections grade 11** published by Houghton-Mifflin Harcourt. We will also utilize other literacy resources such as Khan Academy**,** Avid Weekly Articles, Upfront, and Unify assessments as well as examine informational texts and non-fiction as well as fiction material. We will research collaboratively to help enhance literacy via Avid strategies as well.

**Materials needed for class:**

Avid Binder-$10 at school store

College-ruled Paper

Black Pens/Dixon Ticonderoga pencils

Highlighters-multiple colors

Agenda-$3 at bookstore

Mini-stapler

USB Drive (For saving online content)

3-hole puncher

Post-it Sticky Notes

Post-it Flags

**Grading scale:**

A 90-100% Outstanding progress

B 80-89% Above average progress

C 70-79% Average progress

D 60-69% Lowest acceptable progress

F 0-59% Did not meet passable criteria

**Grading policy:**

Students are strongly encouraged to keep all documents in Avid Binder for Binder Check and in order to verify missing, inaccurate or incomplete grades. Assignments are divided in the following categories:

*Quizzes*-20 points-This may include pop quizzes and emphasis is on vocabulary/grammar

*Tests-*40-50 points

*Classwork*-20-50 points-You will get a grade every time you come to class!

*Homework*-10/20 points-Including Khan Academy

*Projects*-50 points

*Avid Binders-*100 points per quarter (Approximately 15% of overall grade)-You will need your binder complete and organized with all of my content in notebook. This needs to be organized and brought to class every day.

*Bonus/Extra credit* – 2-5 points or more may be given for students per class with exemplary classroom participation. This includes reading aloud or going above and beyond in school work/participation.

Not-acceptable behavior:

1. Borrowing pencil/pen from teacher
2. Not being engaged/sleeping in class
3. Not bringing paper/pen/highlighter to class and borrowing from teacher

**Pinellas County School Board Attendance and Late Work Policies:**

* Work not turned in on time is given a grade of “0” when student is present.
* Work with no name is given a grade of “0.”
* The number of make-up days are equal to the number of **excused** absent days i.e., if the student has missed 3 days due to illness, the student can receive 3 days grace period to turn in work for full credit. After, it will become a “0.”
* ***(Quoted from PCSB guidelines)* I. MAKE-UP WORK FOR ABSENCES** **(EXCUSED, UNEXCUSED OR SUSPENSION)**. (This does not apply to specific homework provided under F.S. § 1003.01 to certain suspended students.)
* Make-up work for full credit and without a grade penalty is allowed for **all** absences. It is the *student’s responsibility* to obtain the missed work. The number of days allowed to make up the work shall be equal to the number of days the student was absent, except in cases where the grading period ends before such time. In those cases, the work must be turned in before the end of the grading period.
* Cheating, copying, or plagiarism will result in automatic “0” and discipline follow-up to include parent/guardian notification and other disciplinary procedures.

**Student expectations:**

1. Be prepared. Come to class early with Avid binder and proper classroom equipment.
2. Be cooperative. Actively engage on class activities and procedures. Please stay on task and work diligently.
3. Be responsible-Complete all assignments in a timely manner. Students are responsible for all computers and texts.
4. Be respectful. Be respectful to yourself, your colleagues, and your teacher. Behavior that is not respectful may result in:
5. Warning
6. Seat relocation
7. Phone call to guardian/Administrative referral

**Classroom expectations:**

* Any time that a student must leave the class, they must get a blue pass from the teacher.
* Restroom use is after the 1st 10 minutes and before the last 10 min. of class with permission. DO NOT ASK WHILE TEACHER IS TALKING/INSTRUCTING!!! Please return promptly. If there is an emergency that requires extra time, contact me before leaving. Use restroom ruler by door.
* No food, gum, candy, or fluid other than clear water is allowed.
* **Do not interrupt direct instruction when teacher is speaking!** i.e. to go the restroom
* All assignment headings: *Top left*-Name, Date, Class Period, Assignment Title.
* The school wide dress code and tardy policy must be followed at all times. This means no hats, sagging pants, or drug/alcohol related clothes. If late, for periods 3-8, students will receive a 1-hour detention and not admitted to class without a tardy slip. Students late 45 minutes for 1st period will receive “absent.”
* There will be no use of cell phones in class unless teacher allows for assignments**.**

\*I do contact parents for improper behavior via e-mail or telephone. I also consult coaches.

**Student section:**

*\*\*\*I have read the class syllabus and agree to put forth my best effort in following class and school rules:*

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student e-mail\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/guardian section:**

*\*\*\*I have read the class syllabus and understand my child’s accountability:*

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardian name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardian e-mail and phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardian signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_