AP Human Geography-Course Syllabus

Mr. Pipkins

Curricular Requirements:

* Students will have access to college-level human geography textbook, maps, atlases, and other resource materials including data sources, case studies, mapping resources, and news media.
* This course provides opportunities to develop student understanding of the required content outlined in each of the units described in the Ap course and Exam Description
* The course provides opportunities to develop student understanding of the big ideas of the course.
* The course provides opportunities for students to develop the skills in Concepts and Processes, Spatial Relationships, Data Analysis, Source Analysis, and Scale Analysis.

AP Human Geography is a yearlong course that contains seven units of study as outlined in the Course and Exam Description (CED) published by the College Board. The units in the CED focus on topics including thinking geographically, population and migration, culture, political geography, agriculture, urban geography, and development and industrialization. Students will have multiple opportunities to apply the information addressed in each unit in activities including note-taking, current events, projects, and formative and summative assessments.

Course Goal

“The goal for the course is for students to become more geoliterate, more engaged in contemporary global issues, and more informed about multicultural viewpoints.” College Board

Course Skills and Big Ideas

* As students progress through the course they develop skills to help them think geographically and make connections between content in the even units of study.
* There are 5 skill categories addressed in the course: Concepts and Processes, Spatial Relationships, Data Analysis, Source Analysis, and Scale Analysis.
* The big ideas for the course are:
1) Patterns and Spatial Organization (PSO)
2) Impacts and Interactions (IMP)
3) Spatial Process and Societal Change (SPS)

Daily Readings

Students are assigned readings from the course textbook. Each unit may consist of one to a few chapters. Current events related to topics in the units will be integrated and discussed often in class as well.

Student Practice

Throughout each unit, **Topic Questions** will be provided to help students check their understanding. The Topic Questions are especially useful for confirming understanding of the difficult or foundational topics before moving on to new content or skills that build upon prior topics. Topic Questions can be assigned before, during, or after a lesson, and as in-class work or homework. Students will get rationales for each Topic Question that will help them understand why an answer is correct or incorrect, and their results will reveal misunderstandings to help them target the content and skills needed for additional practice.

At the end of each unit or at key points within a unit, **Personal Progress Checks** will be provided in class or as homework assignments in AP Classroom. Students will get a personal report with feedback on every topic, skill, and question that they can use to chart their progress, and their results will come with rationales that explain every question’s answer. One to two class periods are set aside to re-teach skills based on the results of the Personal Progress Checks.

Assessments

 Students have different types of assessments to monitor learning throughout the year. Formative assessments may include daily activities, vocabulary, and reading quizzes. Summative assessments include major projects and an end of unit multiple-choice and FRQ assessment.

 Textbook

 Rubenstein, James, M. *The Cultural Landscape: An Introduction to Human Geography*. 11th ed. Upper Saddle River, NJ: Prentice Hall, 2014.

\*This syllabus incorporates the use of multiple textbooks that are used throughout the year as supplements to the text above.

Online Resources

Census Bureau <https://www.census.gov/>

The Economist <https://www.economist.com>

National Geographic [Https://www.nationalgeographic.com](https://www.nationalgeographic.com)

Population Connection <https://www.populationconnection.org>

Population Reference Bureau <https://www.prb.org/>

Time Magazine <http://time.com>

Online Mapping

Google Earth <https://www.google.com/earth/>

 National Geographic Mapmaker <https://mapmaker.nationalgeographic.org/>

Unit Topics and Lessons

Unit topic descriptions below include elements of the enduing understanding, learning, objectives, and essential knowledge details as outlined in the AP Human Geography Course and Exam Description: Course Framework.

**Unit 1 Thinking Geographically**

**Unit 2 Population and Migration Patterns and Processes**

**Unit 3 Cultural Patterns and Processes**

**Unit 4 Political Patterns and Processes**

**Unit 5 Agricultural and Rural Land-Use Patterns and Processes**

**Unit 6 Cities and Urban Land-Use Patterns and Processes**

**Unit 7 Industrial and Economic Development Patterns and Processes**

**Required Supplies:**

* 1 black/white composition notebooks – for FRQs
* 5” spiral notebook for taking notes
* At least 2 different color highlighters
* Pens and Pencils
* Markers
* Colored pencils
* Glue stick

**Grades and Grading Scale**

Grades will be made up of FRQ’s, Focused notes and vocab, and tests and quizzes.

90-100-A+

80-89-A

74-79-B

70-73-C

0-69-F

## \*I will only discuss grades by appointment after school or during lunch. Appointment only. Class time is for instruction. If you think a mistake has been made in averaging your grade, email me to request a time to meet and we can discuss your grade. DO NOT message me on FOCUS.

AP EXAM ACCOMMODATIONS

\*Students with a 504 or IEP DO NOT automatically receive their accommodations on AP EXAMS. In order to receive accommodations, they must request them with College Board, and they MUST be approved for the accommodations.

\*Per Board policy, students cannot exempt their S1 exam for an AP class.  They must take the teacher created S1 exam (which could be created in AP Classroom).

\*Per Board policy, students in an AP class must take the AP Exam.  Students who take the AP Exam have an X entered for their S2 exam grade, while teachers are required to enter an F for the S2 exam grade when a student does not sit for the AP Exam.

## DISTRICT AP FINAL EXAM POLICY

* *Students are required to take the first semester exam for AP, IB or AICE courses. An AP, IB or AICE exam will be taken in lieu of a teacher developed final (semester 2) exam in those designated courses.  In such case, the student must still attend his or her regular subject area classes for structured activities and/or projects until the end of the grading period.*

*In the event that the student does not sit for the AP, IB, or AICE exams accompanying the coursework during the school year, a final exam grade of zero (0) will be entered.  For AP, IB, or AICE exams administered after the last day of the school year, final grade for the course will be determined within one day of the exam date.*

**EXPECTATIONS – CLASS WORK**

* **NAME, DATE, TITLE** – must be on every paper that you turn in to the teacher. I will not search out the owner of a paper without a name. These papers will go directly into the no name box and will not be graded until the paper is returned to the teacher with a name (**within one week**). It is your responsibility to check there for missing papers. The no name box will be emptied weekly into the recycling bin.
* **ASSIGNMENTS** - Assignments this semester will include a variety of reading, handouts, projects, journals, presentations, scrapbooks, papers, portfolios, map skills, and study skills. All assignments are expected to be turned in on time and complete. To receive full credit for an assignment, it must be complete, written in **blue/black ink or standard pencil** (no colored pens or pencils for written assignments – keep those for maps), legible, neat, organized, and turned in on time.
* **LATE WORK** – ***I do NOT accept late*** ***work*** unless the student and I have discussed the reasons as to why an assignment might be late prior to the due date. It is still at my discretion whether I allow an assignment to be late or not.
* **MAKE-UP WORK** - Please see the student handbook regarding make-up work.
	+ **It is your responsibility to obtain any work missed**.
	+ **IF YOU ARE PRESENT DURING ANY PART OF THE SCHOOL DAY, YOU ARE RESPONSIBLE FOR TURNING IN ANY ASSIGNMENTS THAT ARE DUE BEFORE YOU LEAVE SCHOOL. (This includes projects and papers. All assignments mean ALL assignments!)**
	+ **IF YOU ARE ABSENT DURING CLASS, BUT PRESENT DURING ANY OTHER PART OF THE SCHOOL DAY YOU ARE RESPONSIBLE FOR COLLECTING MISSED ASSIGNMENTS!**
* **CHEATING** - will not be tolerated. Copying any type of work is considered cheating, even if it is only homework. Cheating will result in a grade of zero and an administrative referral. Bottom-line – don’t cheat!
* **PLAGIARISM** - is a form of cheating. Plagiarism is defined as using or passing off the ideas or writings of another as one’s own. Plagiarism will also result in a grade of zero and an administrative referral.

**EXPECTATIONS - BEHAVIOR**

* **LANGUAGE/RESPECT** – Language that is derogatory or could be construed as slander or intolerant of others, WILL NOT be accepted in class. We will be learning about and discussing topics related to race, ethnicity, religion, and social issues. We must learn how to be open-minded to ideas presented in this class and respectful of ideas that are different or foreign to our own. This is how we become educated, tolerant, compassionate human beings. Neither will language that is crude or unacceptable in a school setting.
* **RESPONSIBILITY** – You are responsible for yourself and your materials. Do not place blame on others when you are not prepared. Make sure that you come to class every day with the required materials and assigned work.
* **ON TIME** – Tardiness disrupts the class; therefore, it is in the best interest of the class that every student is on time to class. Please read your student handbook (agenda) so that you are knowledgeable on the school’s tardy policy. **Along with the school’s policy, students will have 10 points deducted from their participation grade for each tardy.**
* **ATTENTIVE** - While students are in class it is expected that they be actively listening to what is being presented, whether it is coming from the teacher, another student, guest speaker, or video.
	+ If during a presentation your pencil breaks or you need to blow your nose, wait for a break in the presentation and then complete your task. Do not get up in the middle of presentations to sharpen pencils, get tissue, etc.… Come prepared – have an extra pencil, if your nose is runny have tissue at your desk, use the restroom before class.
* **RESPECT** - Students are expected to respect those around them (this includes teachers, peers, and staff), other’s possessions, and school property.
* **SAFETY** – Students are expected to behave in a manner that is not a hazard to others. Throwing items, leaning back in chairs, rough housing, etc.… are not appropriate behavior for the class.
* **FOOD/DRINK** – Students are encouraged to bring a clear water bottle to class. All other food and drinks need to be consumed in the student center before coming to class. If you have a medical condition that requires you to have food or a special drink, the nurse will inform me and I will speak to you individually so that we can set up a plan that works best to maintain your health.
* **DRESS** – Students are expected to read the student handbook regarding dress code. Please do not come to class with a hat or inappropriate clothing. It’s not something that bothers me, it’s just a school/district rule so please, let’s follow it.
* **BATHROOM** – Students are required to use common sense when they need to use the bathroom. They are to take the bathroom pass, use the bathroom, and return promptly. Students should not use the bathroom when I am lecturing, during a class presentation, or take 10 minutes unless there is an emergency.
* **ELECTRONIC DEVICES –**
	+ Cell Phones – Due to the large disruption that cell phones have caused students will be required at the beginning of each class to turn off/silence their cell phones and place them in their backpack. I’m serious. I don’t want to see them out. You may, with my permission, use your phone at appropriate times. I will let you know when the time is appropriate.

ALL OTHER CLASSROOM EXPECTATIONS ARE COVERED IN THE STUDENT HANDBOOK AND WILL BE HANDLED ACCORDINGLY

Contact Information

* You or your parents are welcomed to contact me via email.
	+ Mr. Pipkins pipkinst@pcsb.org
* You may also set up a conference during the week but please email me to organize a convenient time.

Boca Ciega High School Advanced Placement Exam Acknowledgement

Contract 2020-21

**Letter to Parents and Students Mr. Pipkins AP Human Geography**

Congratulations on rising to the challenge of taking an Advanced Placement (AP course). By taking an AP course you are setting your path to college and you have an opportunity to earn college credit at no expense. **We know you will work hard, and as a result, you have the potential to be very successful in this course!** **In an AP course, you should expect to prepare class each day by reading, studying your notes, and completing assignments.**

**Students who take an AP course should be aware of several important pieces of information as outlined below:**

 **1. Students are required to take the Semester 1 exam for a yearlong AP course.**

 **2. Students are required to sit for the AP exam and do not take a teacher created final exam.**

 **3. School Board policy requires that students who do not sit for the AP exam are assigned an F as their final exam grade. 4. Advanced Placement exam fees are as follows:**

 **a. The cost of each AP Exam is $94, except for Capstone courses which are $142. Assuming a student meets their requirement to sit for the AP exam, this expense is paid by Pinellas County Schools.**

 **b. Students my must join each AP course in myap.collegeboard.org by September 1st or sooner if indicated by their instructor.**

 **c. The deadline to order AP Exams for yearlong and fall semester courses is November 15 and the deadline to order AP Exams for spring semester courses is March 1.**

 **d. Late order fee is $40 per exam and will be the responsibility of the student.**

It is important to us to know that you have received this information early in the school year. We want you to be committed to being successful in this course and to understand that your commitment includes doing your best to prepare for and take the AP exam in May. Students who are invested from the beginning of the year have much higher success rates in these courses.

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| **AP Course** | **AP Exam Date** | **AP Exam Time** |
| **AP Human Geography** | **May 4, 2021** | **12 Noon** |

*Please read the AP Human Geography Syllabus and this contract, then complete the signature lines below.* ***Your completed form should be returned to Mr. Pipkins by September 1st or 2nd, 2020.***

**Student Signature:**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature: Date:**