**Course: Leadership Theory & Application**

**Academic Term: Fall SY 2020/21 (Periods 2,4,6,8)**

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**Curriculum Covid19 Update: In accordance with the current Pinellas County School District School re-opening plan. The BCHS Army JROTC program will consist of Cadets enrolled as students either in a Brick & Mortar or a BCHS online status. Cadre will provide curriculum instruction simultaneously to both Brick and Mortar and online students during the scheduled class times. Online students will be expected to meet the same standards and complete the same assignments to the same degree as the Brick and Mortar student. Online students have the additional responsibility to ensure that the digital device used to attend class is in good working order with a fully functional internet connection. The pandemic crisis and the school response is fluid. Operations and Opportunities that the program would be involved with prior to the pandemic are subject to change. Please understand that as restrictions are lifted. The program will adjust plans, operations and activities as needed.**

**Curriculum Description: Since 2005, the U.S. Army JROTC program has been accredited as a Special Purpose Program by the national accrediting agency known as AdvancED (www.advanc-ed.org). JROTC curriculum provides equitable and challenging academic content and authentic learning experiences for all Cadets. All lessons are designed using a four part model to motivate the Cadet, allow the Cadet to learn new information, practice competency, and apply the competency to a real-life situation. Moreover, the four part model requires Cadets to collaborate, reflect, develop critical thinking skills, and integrate content with other disciplines. JROTC curriculum includes lessons in leadership, health and wellness, physical fitness, first-aid, geography, American history and government, communications, and emotional intelligence.**

**The curriculum is rigorous and relevant to 21st century education. In fact, many high schools grant core credits for some of the subjects taught in JROTC. Our curriculum meets the standards of Common Core State Standards and in many states it aligns with Career and Technical Education clusters. Cadets learn and apply the curriculum using technology in the classroom.**

**Instructors use technology in the classroom as an instructional strategy to engage Cadets in their learning. Examples of instructors using technology can be observed when they use our learning management tool, the Curriculum Manager (CM) which houses the instructors’ lesson plans, classroom management strategies and techniques, references, and a myriad of other teacher help aids. Cadets use these technologies to complete summative and formative assessments, present presentations, and play educational games to promote learning. Outside the classroom, Cadets can extend their use of technology. When Instructors register their Cadets with the Conover Company using Conover Online, Cadets are able to assess their emotional intelligence and complete skill enhancement lessons using any mobile device. Cadets must participate in co-curricular activities to reinforce what is learned in the classroom.**

**Textbooks:**

* Unit 1 – Leadership Education and Training (LET1) “The Emerging Leader”
* Unit 2 – Leadership Education and Training (LET2) “The Developing Leader”
* Unit 3 – Leadership Education and Training (LET3) “The Supervising Leader”
* Unit 4 – Leadership Education and Training (LET4) “The Managing Leader”
* Unit 5 – Electives: Leadership Education and Training “Continuing Education for Leaders”

**Grading Scale:**

**A = 90-100 C = 70-79**

**B = 80- 89 D = 60-69**

Students will receive letter grades based on a raw score of 100 to 500 points, with the following:

1. Uniform Inspections and Program Participation – 50 percent of final grade. Criteria to master are: proper wear of uniform & personal appearance, cadet knowledge & inspection questions, and military bearing/custom & courtesies. Additionally, digital portfolio development and behavior and conduct will be graded under this section. Behavior and conduct is a very important part of becoming a better citizen; therefore, cadets must adhere to program rules and directives. A repeated behavior and conduct problem of any kind may result in counseling, probation, removal from program, or all of the beforementioned consequences.
2. Assessments – 20 percent of final grade.
3. Physical Training – 30 percent of final grade. Excuses and failure to dress out will not be accepted. First offense, student will receive a zero. Subsequent offenses may result in removal from program.

**Additional Grading Information:**

**(Dress Code adherence)**

1. Digital Portfolio (My Book-folio) Upkeep – may be graded each week. There are specific documents that should be included in the cadet’s portfolio during each LET level; therefore, the student will receive a grade during each Portfolio check.
2. Drill and Ceremony grade – As a cadet, your son or daughter will be serving in a variety of leadership positions from the squad thru brigade. At numerous times during the semester the cadet will be counseled on his/performance with respect to drill commands as a squad leader and or assistant squad leader. Each Quarter, his or her squad will be required to demonstrate their squad’s proficiency in drill commands that were provided by the instructors. Commands will be given to his or her squad in sequence, by memory, and in a specified area.
3. Essay – All students are required to write an essay and it is due any time before, but NLT January 11th of each school year. The topic will be announced each school year, during the first week of October. Th essay must be presented in an electronic format for grading. The document must follow the format and rubric that will be located on the JROTC webpage under Portfolio. This assignment is worth 500 points. Each calendar day the essay is not turned in on time, 100 points will be deducted from the student’s essay grade.

**Expectations:** Students accepted into the JROTC classes, must demonstrate high standards of appearance, discipline, and leadership. All JROTC classes are comprised of Cadets representing all four LET year groups. Cadets are promoted to positions of rank based on achievement. It is imperative that Cadets regardless of LET level understand that in order to be a good leader you must first be a good team member.

**Cadet Responsibility:** It is your responsibility to turn in all assignments on time. It is also your responsibility to make-up missed assignments and uniform inspections, based on the information listed in the school’s Student Code of Conduct booklet. You are expected to read all assigned material and take notes during class. You must go to bocaciega.org and review the lesson plan prior to start of class. Assignments are posted on the Boca Ciega website.

**Uniforms:** There are two approved Cadet Uniforms. The first is a Custom Boca Ciega Army JROTC Polo Shirt. The second is the U.S. Army Cadet Command issued uniform. Cadets (Online and Classroom) when directed, will be expected to wear their uniform with pride and a sharpness that sets the example for the rest of the Brigade.

**Uniform Day**: **The designated uniform days will be clearly identified within Canvas and the JROTC webpage, which is linked to the BCHS website. There is no excuse for not knowing what day to wear the uniform.** JROTC cadets will wear the prescribed uniform correctly to school and home after school. The uniform will be worn with pride all day long, without exception. Uniform inspections and General Cadet Knowledge are a big part of your grade! Failure to wear the uniform or wearing it incorrectly will result in a failing grade. **Additionally, all repeated uniform violations will result in a grade of zero**. If you are absent on a uniform day, you must wear your uniform the next day you have JROTC, to receive make up credit. Resolve all conflicts with **YOUR** instructor.

**Physical Training (PT) Day:** Physical Training days will also be clearly identified within Canvas and the JROTC webpage. JROTC cadets will participate in physical fitness. Cadets must wear clothes and shoes suitable for these type activities. PT is a required part of the curriculum; students who do not participate in PT will receive a zero. All Cadets will take the Cadet Challenge unless medically exempt. Medical exemptions must be obtained in writing from your physician. Failure to participate fully in PT will jeopardize receipt of the PE credit.

**Extracurricular Activities:** To receive the Hope and Fine Arts credit, you are encouraged to be on any extracurricular team. Extracurricular activities are also used to help those Cadets planning to apply for a Senior ROTC scholarship or appointment to one of the military academies.

**Expected 4-Yr Program Outcomes:**

1. Maximize potential for success through learning and self-management.

1. 2. Develop leadership skills.
2. 3. Incorporate principles of mental and physical wellness into behaviors and decisions.
3. 4. Build effective relationships with peers, co-workers, and the community.
4. 5. Enhance student self esteem, self respect, and respect for others.

**Parent Printed Name Parent Signature \_\_**

**Student printed Name Student Signature \_\_**