English I

Dixie Hollins High School

2017-2018 Academic Year

Robin Serne, Room 106

**Email: serner@pcsb.org**

**Welcome to English I at Dixie Hollins, home of the Rebels! This year will be a challenging one. Our mission is to be the best public high school in the state of Florida.**

**Course Description:**

The Grade 9 Literary Units are designed using text from the Florida Collections textbook and other literary and informational sources. A large portion of the work is devoted to reading, rereading, discussing, and writing about the selections in order to develop responses to the unit’s overarching questions. Throughout the units, students will read, talk about, write while keeping an interactive notebook to capture their work.

**Textbooks:**

*Collections, Grade 9*

**Units:**

* Quarter 1 – The development of Freedom and the evolution of the hero/heroine
* Quarter 2 – Exploring our links as a community
* Quarter 3 – The loss of innocence: Novel and Extended Study: *To Kill a Mockingbird* (TKM) Part 1
* Quarter 4 – The science of love and its evolution in pop culture. Novel and Extended Study: *To Kill a Mockingbird* (TKM) Part 2 and Drama: *The Tragedy of Romeo and Juliet*

**Required Materials:**

Student ID

Interactive spiral notebook

Three ring binder

Loose leaf paper

Pens/pencils

**Important Policies:**

**Expectations:**

1. **Be on time.**
2. **Attend every class unless you are ill or have another allowable excuse.**
3. **Be attentive-no sleeping or resting your head on your desk.**
4. **Bring all necessary supplies every day.**
5. **Only water is allowed. No other food or drink.**
6. **Use of electronics for academic purposes only.**

**Attendance Policy and Missed Work**

You are responsible for missed assignments, even if your absence is excused.

Weekly lesson plans with attached worksheets will be downloaded in the Rebels Rising website. Go to the school website and find the link under the academics tab. <https://sap.pinellas.k12.fl.us/lessonplans/hsss/>. There is a deadline to complete missed work. Please consult with the teacher.

**Consequences for Not Following Class Rules and Expectations:**

1st infraction: verbal warning.

2nd infraction: phone call or e-mail home

3rd infraction: disciplinary referral

**Electronics Policy:**

Electronic devices (Cell phones, laptops, tablets, ipods, etc) may only be used for academic purposes.

**Grading Policy:**

100-90=A

89-80=B

79-70=C

69-60=D

59-below=F

Grades will be weighted as follows:

Homework assignments 10%

Classwork (warm-ups, notes, worksheets) 30%

Portfolio (writing) 20%

Assessment (tests, quizzes, projects, essays, presentations) 40%

**Statement of Acknowledgement**

Please discuss the course requirements with your child. Together we can make this an enjoyable educational experience. Complete the form below & sign acknowledging that you have received, have read & understand the expectations for this class. Thank You!

I/we, the undersigned, have read and fully understand Ms. Serne’s class expectations and grading policies.

Student’s name (print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Name (print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent email address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent alternate phone number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_