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| Syllabus: Liberal Arts MathematicsMr. David Smeltz2018-2019 | Email: smeltzd@pcsb.orgRoom: 4-302 |

**Required Materials**

* School-wide organizational binder with both college-ruled paper and graph paper
* Mechanical pencils or wooden pencils
* Available at home: pens, colored pencils, rulers, highlighters
* Optional: students may wish to purchase a scientific calculator, I will provide these for in-class use.
* Optional: I may not supply tissues for student use. Students with sniffles are expected to bring their own.

**Agile Mind Textbook**

* We will be using MathNation resources in this course. Students should be able to access their course online and watch videos, etc. (you can log in through Clever: https://clever.com, log in, then click AlgebraNation).
* The textbooks are consumable, which means your child will be allowed to write in them.

**Grading Scale**

* Grades in Liberal Arts Math will be points-based.
* Each day, students will typically earn 32 points.

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| Homework Completion | 4 points |
| Opener/Warm-Up | 4 points |
| Core Activity | 8 points |
| Homework Processing | 8 points |
| Consolidation | 8 points |

* Students will also take Mid-Unit Assessments (worth 150 points each) and End of Unit Assessments (worth 300 points each) to gauge their mastery of the Liberal Arts Math content.
* There will occasionally be other activities (practice tests, presentations, etc), and they will be added to the daily grade on the day that they occur!

**Homework Policy**

* Homework will be assigned every night with few exceptions. Please check bocaciega.org or your student’s planner for each assignment and due date.
* Homework grades will be given based primarily on completeness and not correctness.
* Tutoring is available Tuesdays-Thursdays in 4-101 2:15-3:15
* Late homework will be given no credit. Any homework left at home on the due date will be treated as late unless delivered by a parent before the end of the school day.

**Absences and Attendance**

* Students absent from class—either excused or unexcused—will receive a zero for that day until the work is completed.
* A student who is absent for any reason should do the following within one day of an absence:
	1. Check the missed assignment on the lesson plan database (bocaciega.org)
	2. Contact me for clarification, if necessary
	3. Check in with me during or after class for an agreement on a reasonable due date for the missed assignment
* Students who have an unexcused absence for an assessment may earn an F for that assessment. Students with an excused absence will make up the assessment on the day they return to school.
* Any more than one absence a month usually leads a student to be lost in class. Parents, please monitor student attendance on Portal routinely, and contact me with any outstanding issues.

**Parent Contact**

* Regular and consistent parent contact is essential to building strong relationships between home and school. It is my goal speak with every parent on the phone during the first month of school.

**Pirate Pact and School/Classroom Rules/Restroom Policy**

* The Pirate Pact and Code of Conduct goes a long way in establishing the rules that we need to have a positive classroom. Students should expect me to enforce school-wide expectations pertaining to (but not limited to) tardies, electronics, dress-code, and behavior.
* 1 student at a time for a restroom pass. 5 to 7 minutes maximum.
* I will work in every way to resolve issues with professionalism and dignity in class. If there is ever a case where you feel that I did not meet this standard, please reach out immediately so that we may resolve the issue. Your child’s education is too important to be wasted on misbehavior or misaligned expectations.
* Discipline consequences for inappropriate behavior for breaking class/school rules:

1. Verbal Warning

2. Teacher/Student conference/MTSS Thread

3. Parent contact/MTSS Thread

4. Possible referral to AP