St. Petersburg College

**SPN 1120 Elementary Spanish**

**Boca Ciega High School**

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St. Petersburg College Contacts:

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**Required Texts:**

**Blanco & Donley, Panorama 4th edition + Supersite. Vista Higher Learning, 2013**

ISBN#: **978-1-61767-744-1** or **978-1-61767-763-2** (loose-leaf edition) - available at SPC bookstore or online.

**Any Spanish-English/English-Spanish dictionary (recommended)**

**Course Description:**

This course introduces students to the four skills (listening, speaking, reading and writing) of the Spanish language and teaches students to appreciate the cultures of Spanish speaking countries. 4 credit hours.

**Major Learning Outcomes:**

1. The student, by using listening skills, will develop the ability to understand some short, learned utterances.

2. The student, by using speaking skills, will produce oral expressions consisting of isolated words and learned phrases within predictable areas of need.

3. The student, by using reading skills, will identify a limited number of highly contextualized words and/or phrases.

4.The student will demonstrate the ability to use simple fixed expressions and limited memorized material and some recombinations thereof.

5.The student will demonstrate awareness of basic aspects of Spanish culture.

**Course Objectives Stated in Performance Terms**:

1. The student, by using listening skills, will develop the ability to understand some short, learned utterances by:

a. Comprehending short sentences including simple questions and statements, high-frequency commands, courtesy formulae, basic personal information, and immediate physical setting.

b. Following audible speech with some repetition.

2. The student, by using speaking skills, will produce oral expressions consisting of isolated words and learned phrases within predictable areas of need by:

a. Uttering words and short phrases

b. Expressing common courtesies.

c. Using vocabulary relating to simple, elementary needs.

d. Pronouncing in a comprehensible manner.

3. The student, by using reading skills, will identify a limited number of highly contextualized words and/or phrases by:

a. Underlining a limited number of cognates, borrowed words and words supported by context.

b. Rephrasing messages, phrases, and expressions consisting in learned vocabulary.

c. Comprehending some items on cultural documents, such as menus, schedules, maps, timetables, and signs.

4. The student will demonstrate the ability to use simple fixed expressions and limited memorized material and some recombination thereof by:

a. Writing short sentences.

b. Supplying information on simple forms and documents.

c. Producing written material from memory.

d. Employing comprehensible grammar and spelling.

5. The student will demonstrate awareness of basic aspects of Spanish culture by:

a. Describing typical Hispanic foods, holidays, geography, history, politics, styles of living, leisure activities, student life, the cafe, and the arts.

b. Understanding an appreciation of the relativity of cultures and of the relationship between culture and language through exercises such as role-playing.

**Criteria Performance Standard:**

Upon successful completion of the course the student will, with a minimum 70 percent accuracy, demonstrate mastery of each of the above stated objectives through classroom measures developed by individual instructors.

**Grading:**

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| Projects | 10% |
| Assignments | 15% |
| Quizzes | 25 % |
| Unit Test | 30% |
| Final Exam | 20% |

\*Grades will be posted on My Courses. Only semester grades will be posted on portal.

Chapter Exams: There will be a chapter test at the end of every chapter.

**Classroom Policies:**

* Absences: It is the responsibility of the student to ask for make-up work and to submit it within the time period allowed by the school board. Students receive 1 day for each day absent to make up work. Work submitted after the prescribed make-up time will be given a grade of 0. If you are absent more than 2 days in a grading period, please see your teacher to arrange a make-up plan.
* Tests/Quizzes/Projects: If a test, quiz or project is scheduled in advance, students will be expected to take it or submit it on time regardless of absences in the intervening time between announcement of the quiz, test or project and the day of the quiz/test or due date of the project.
* Late work: If students are present in class and fail to turn in an assignment on time, that assignment will receive a grade of 0. **No exceptions**.

**Academic Honesty:**

St. Petersburg College has an Academic Honesty policy. It is your responsibility to be familiar with the policies, rules, and the consequences of violations. Read about the policy at: <http://www.spcollege.edu/academichonesty/>. There is no tolerance for cheating and academic dishonesty. Discipline can range from a zero on that specific assignment to expulsion from the class with a grade of F. Note that copy/pasting published information, whether it's from your textbook or the Internet, without citing your source is plagiarism and violates this policy. Even if you change the words slightly, the ideas are someone else's, so you still have to cite your sources. Cheating, plagiarism, bribery, misrepresentation, conspiracy and fabrication are defined in Rule [6Hx23-4.461](file:///D:\Faculty%20Manual\Rules%20Procedures%20Pictures\4_461.doc), Student Affairs: Academic Honesty Guidelines, Classroom Behavior.

**Tenative Course Calendar**

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|  | Week | Lesson/ Assignments |
| 1 | August 14 | Syllabus and Introduction |
| 2 | August 19 | Spanish Alphabet, Cognates, Greetings, and Goodbyes.  \*Quiz on Spanish Alphabet and Cognates. |
| 3 | August 23 | Greetings, Introduction, and Goodbyes.  \*Quiz on Greetings and Goodbyes. |
| 4 | August 26 | Nouns, Articles, Numbers, and Time.   * Quiz on Greetings, Introductions, and Goodbyes . * Quiz on Nouns and Articles. |
| 5 | September 3 | Time and Pronouns. |
| 6 | September 11 | Time, Pronouns, and Verbs (Ser and Estar)  \* Quiz on time and pronouns. |
| 7 | September 18 | \*\*\* Unit 1 Test.  Unit 2- University, Classes, Supplies, and Days of the week. |
| 8 | September 25 | University vocab, Preposition, and Verb(Estar).  \*\* Project- Mi Universidad  \*Quiz on University, Classes, and Supplies. |
| 9 | October 2 | Question Words and Verb Conjugation.  \* Quiz on Prepositions/Estar and Verb Conjugation. |
| 10 | October 9 | Question Words and Verb(Gustar).  \* Quiz on Question Words. |
| 11 | October 16 | Review the verb(gustar) and numbers.  \*Quiz on the verb Gustar.  \*\*\* Unit 2 Test. |
| 12 | October 23 | Unit 3- Family Vocabulary.  \*Quiz on Family Vocabulary. |
| 13 | October 30 | Adjectives, Possessive Adjectives, and the Verb(Tener).  \*Quiz on Adjectives. |
| 14 | November 6 | Family Project and Review of verbs.  \*\* Family Project and presentations. |
| 15 | November 13 | \*\*\*Unit 3 Test  Unit 4-Hobbies and Sports. |
| 16 | November 25-29 | Thanksgiving Break |
| 17 | December 2 | Hobbies, Sports, and Verb conjugation ( stem- changing verbs).  \*Quiz on Sports and Hobbies. |
| 18 | December 6 | Cont. Reviewing verbs.  \*Quiz on the verbs(stem-chanding verbs). |
| 19 | December 10 | Verbs( Irregular verbs).  \*Quiz on the irregular verbs. |
| 20 | December 18 | Review- Cover all four units.  \*\*\*\*\* Final Exam |

\*Final Exam- Must be able to write at least 2 paragraphs covering the content learned in each unit.