**Boca Ciega High School**

**English II Honors**

**Ms. Lori West**

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**Curriculum:**

Short Stories: Various authors

Novel: Students will pick their own (see Independent Reading, below)

Nonfiction: Tampa Bay Times, (plus other selections)

Poetry: Various authors

Grammar ,Vocabulary

SAT Prep & Post-Secondary Planning

Writing: The Research Paper, plus other formats

**Course Objectives:**

1. Use reading strategies effectively to construct meaning from a range of informational and literary texts, including those from electronic sources.

2. Use process writing strategies, including revision, to produce a variety of different compositions.

3. Participate in discussions and presentations—both formal and informal—by listening critically and speaking clearly and meaningfully.

4. Improve language skills, including the standard conventions of English, and vocabulary skills.

5. Develop an appreciation and understanding of literary genres, as well as their conventions and techniques.

**Course Materials**

1. (3”) Three-ring binder with tabbed section dividers

2. Notebook paper

3. *Florida Connections, 10th Grade* (Literature book with supporting materials)

4. Pens—blue or black only (no gels)

5. Pencils

**Grading System**

The course grade will be calculated from points accumulated in the following areas:

=) **Binder:** Organization is the key to this class, so students will be expected to maintain our class’ section of the school’s binder, which will be checked periodically for 15% of the course’s grade. Entries will include all class notes (Cornell), learning goals, and a variety of responses to and reflections on the lessons.

**=) Quizzes and Tests:** These will be given in a variety of formats, including oral, essay, matching, true/false, and multiple-choice. Students are expected to prepare study materials from lecture notes, class discussion, and reading.

**=) Written, and Other, Projects:** A variety of projects follow the completion of each of the literary periods covered, including a research paper.

**=) Participation:** Class time will consist of lectures and will rely on active discussion. Some assignments require collaborative work and sometimes a group presentation to the class, so points will be deducted from members who do not participate.

**Grading Scale:**

100%-90% = A

89%-80% = B

79%-70% = C

69%-60% = D

59%-0% = F

**Rules:**

1. Be in your seat when the bell rings.

2. Bring all needed materials to class every day.

3. Turn cell phones **off and put them away** during class, as per school-wide rules.

4. Listen and respond courteously to others; raise your hand to speak.

5. Follow the rules of the Code of Student Conduct.

Note: Depending on the severity and type of the incident, any of the following consequences will occur:

1. Verbal warning

2. Detention

3. Referral